parents as teachers®

All children will develop, learn and grow to realize their full potential.

Parents as Teachers Research Bibliography

Peer Reviewed Publications: Outcomes Research

Albritton, S., Klotz, J., & Roberson, T. (2004). The effects of participating in a Parents as Teachers program on parental involvement in the learning process at school and in the home. *E-Journal of Teaching and Learning in Diverse Settings, 1*(2), 108-208.

Cahill, A. G., Haire-Joshu, D., Cade, W. T., Stein, R. I., Woolfolk, C. L., & Klein, S. (2017). Randomized controlled trial of home-based weight management therapy in pregnant socioeconomically disadvantaged (SED) women with overweight/obesity. *American Journal of Obstetrics & Gynecology, 216*(1), S56-S57. https://doi.org/10.1016/j.ajog.2016.11.966

Cahill, A., Haire-Joshu, D., Cade, W. T., Stein, R., Woolfolk, C., Moley, K., Mathur, A., Schechtman K., & Klein, S. (2018). Weight control program and gestational weight gain in disadvantaged women with overweight or obesity: A randomized clinical trial. *The Obesity Society, 26*(3), 485-491. https://onlinelibrary.wiley.com/doi/pdf/10.1002/oby.22070

Carroll, L., Smith, S., & Thomson, N. (2014). Parents as Teachers health literacy demonstration project: Integrating an empowerment model of health literacy promotion into home-based parent education. *Health Promotion Practice, 16*(2), 282-290. https://doi.org/10.1177/1524839914538968

Chaiyachati, B., Gaither, J., Hughes, M., Foley-Schain, K., & Leventhal, J. (2018). Preventing child maltreatment: Examination of an established statewide home-visiting program. *Journal of Child Abuse and Neglect, 79*, 476-484. https://doi.org/10.1016/j.chiabu.2018.02.019

Ding, X., LaBrenz, C. A., Nulu, S., Gerlach, B., & Faulkner, M. (2023). Impact of Parents as Teachers on parenting-related protective factors: A pre-and post-evaluation. *Children and Youth Services Review*, *147*, 106834. https://doi.org/10.1016/j.childyouth.2023.106834

Drotar, D., Robinson, J., Jeavons, I., & Kirchner, H. L. (2009). A randomized, controlled evaluation of early intervention: The Born to Learn curriculum. *Child: Care, Health & Development, 35*(5), 643-649. https://doi.org/10.1111/j.1365-2214.2008.00915.x *

Farabi, S. S., Bass, R., Mathur, A., Schwarz, C., Woolfolk, C., Stein, R., Klein, S., Haire-Joshu, D., & Cahill, A. G. (2026). Effect of a pregnancy lifestyle intervention embedded into a home visiting program on child neurodevelopment. *Journal of Nutrition and Metabolism, 2026*, 5518243. https://doi.org/10.1155/jnme/5518243

Farabi, S. S., Schwarz, C., Persaud, A., Gilbert, A., Haire-Joshu, D., & Tabak, R. G. (2024). Sleep, stress, and cardiometabolic health in women of childbearing age with overweight and obesity. *Women's Health Reports, 5*(1), 143-151. https://doi.org/10.1089/whr.2023.0138

Gardini, E. S., Schaub, S., Neuhauser, A., Ramseier, E., Villiger, A., Ehlert, U., Lanfranchi, A., & Turecki, G. (2022). Methylation of the glucocorticoid receptor promoter in children: Links with parents as teachers, early life stress, and behavior problems. *Development and Psychopathology, 34*(3), 810-822. https://doi.org/10.1017/S0954579420001984 *

Guastaferro, K., Felt, J. M., Font, S. A., Connell, C. M., Miyamoto, S., Zadzora, K. M., & Noll, J. G. (2020). Parent-focused sexual abuse prevention: results from a cluster randomized trial. *Child Maltreatment, 27*(1), 114-125. https://doi.org/10.1177/1077559520963870 *

Haire-Joshu, D., Brownson, R. C., Nanney, M. S., Houston, C., Steger-May, K., Schechtman, K., & Auslander, W. (2003). Improving dietary behavior in African Americans: The Parents as Teachers High 5, Low Fat Program. *Preventive Medicine, 36*(6), 684-691. https://doi.org/10.1016/S0091-7435(03)00053-7 *

Haire-Joshu, D., Cahill, A. G., Stein, R. I., Todd Cade, W., Woolfolk, C. L., Moley, K., Mathur, A., Schwarz, C. D., Schechtman, K. B., & Klein, S. (2019). Randomized controlled trial of home-based lifestyle therapy on postpartum weight in underserved women with overweight or obesity. *Obesity, 27*(4), 535-541. https://doi.org/10.1002/oby.22413 *

Haire-Joshu, D., Elliott, M. B., Caito, N. M., Hessler, K., Nanney, M. S., Hale, N., Boehmer, T. K., Kreuter, M., & Brownson, R. C. (2008). High 5 for Kids: The impact of a home visiting program on fruit and vegetable intake of parents and their preschool children. *Preventive Medicine, 47*(1), 77-82. https://doi.org/10.1016/j.ypmed.2008.03.016

Haire-Joshu, D., Schwarz, C., Steger-May, K., Lapka, C., Schechtman, K., Brownson, R., & Tabak, R. (2018). A randomized trial of weight change in a national home visiting program. *American Journal of Preventative Medicine*, *54*(3), 341–351. https://doi.org/10.1016/j.amepre.2017.12.012 *

Jonson-Reid, M., Drake, B., Constantino, J., Tandom, M., Pons, L., Kohl, P., Roesch, S., Wideman, E., Dunnigan, A., & Auslander, W. (2018). A randomized trial of home visitation for CPS-involved families: The moderating impact of maternal depression and CPS history. *Child Maltreatment*, *23*, 281-293. https://doi.org/10.1177/1077559517751671 *

Kalkusch, I., Schaub, S., Zurbriggen, C. L. A., Neuhauser, A., Rodcharoen, P., Tormanen, M., Lanfranchi, A., & Klaver, P. (2026). Effects of the parents as teachers home visiting program on children's adjustment at primary school entry: Evidence from the Swiss ZEPPELIN project. *Early Childhood Research Quarterly, 76*, 545-555. https://doi.org/10.1016/j.ecresq.2026.05.001 *

Lahti, M., Evans, C. B. R., Goodman, G., Cranwell Schmidt, M., & LeCroy, C. W. (2019). Parents as Teachers (PAT) home-visiting intervention: A path to improved academic outcomes, school behavior, and parenting skills. *Children and Youth Services Review*, *99*, 451-460. https://doi.org/10.1016/j.childyouth.2019.01.022

LeCroy, C. W., Nisbet, K. M., & Schmidt, M. C. (2024). Randomized controlled trial of the parents as teacher home visiting program: Outcomes of the intervention on families at six-month follow-up. *Children and Youth Services Review*, *165*, 107875. https://doi.org/10.1016/j.childyouth.2024.107875 *

Lewkowitz, A. K., López, J. D., Stein, R. I., Rhoades, J. S., Schulz, R. C., Woolfolk, C. L., Macones, G. A., Haire-Joshu, D., & Cahill, A. G. (2018). Effect of a home-based lifestyle intervention on breastfeeding initiation among socioeconomically disadvantaged African American women with overweight or obesity. *Breastfeeding Medicine: The Official Journal of the Academy of Breastfeeding Medicine, 13*(6), 418-425. https://doi.org/10.1089/bfm.2018.0006

Maguire-Jack, K., Park, Y., Chang, O. D., Solomon, A., Quinn, J., Greenberg, S., Coggins, H., & Hinton, J. (2024). Findings from the Michigan EITC Access Project: ACEs Prevention Through economic intervention. *Child and Adolescent Social Work Journal*, *42*, 427-436. https://doi.org/10.1007/s10560-024-00971-2

Matone, M., Kellom, K., Griffis, H., Quarshie, W., Faerber, J., Gierlach, P., Whittaker, J., Rubin, D. M., & Cronholm, P. F. (2018). A mixed methods evaluation of early childhood abuse prevention within evidence-based home visiting programs. *Maternal and Child Health Journal, 22*(Suppl. 1), 79-91. https://doi.org/10.1007/s10995-018-2530-1

Mayfield, W. A., Tiwari, M., Knight, E. M., Ralston, J. A. S., DeSpain, R., & Gable, S. (2025). Participation in the Missouri Parents as Teachers Parent Education Program and third grade math and English language arts proficiency. *Early Childhood Research Quarterly*, *70*, 234-242. https://doi.org/10.1016/j.ecresq.2024.10.005

McCombs-Thornton, K., Wang, Y., & Sturmfels, N. (2023). *Parents as Teachers family outcomes: New insights from the Mother and Infant Home Visiting Program Evaluation (MIHOPE)*. Parents as Teachers National Center. https://parentsasteachers.org/wp-content/uploads/2024/10/PAT-Family-Outcomes-MIHOPE.pdf

McKelvey, L. M., & Fitzgerald, S. (2020). Family functioning and involvement in home visiting: Examining program characteristics as moderators to support retention in services. *Infant Mental Health Journal, 41*(2), 220–231. https://doi.org/10.1002/imhj.21842

Morshed, A. B., Tabak, R. G., Schwarz, C. D., & Haire-Joshu, D. (2019). The impact of a healthy weight intervention embedded in a home-visiting program on children's weight and mothers' feeding practices. *Journal of Nutrition Education & Behavior, 51*(2), 237–244. https://doi.org/10.1016/j.jneb.2018.09.001 *

Neuhauser, A. (2014). A closer look at the effectiveness of early childhood education in at-risk families. *Mental Health & Prevention, 2*(3-4), 43-57. https://doi.org/10.1016/j.mhp.2014.09.002

Neuhauser, A., Ramseier, E., Schaub, S., Burkhardt, S. C. A., & Lanfranchi, A. (2018). The mediating role of maternal sensitivity: Enhancing language development in at-risk families. *Infant Mental Health Journal, 39*, 522-536. https://doi.org/10.1002/imhj.21738 *

Pais, J., & Sexer, L. P. (2023). The effectiveness of a Parents as Teachers home visitation program on school readiness: An application of Complier Average Causal Effect analysis. *Journal of Evidence-Based Social Work, 20*(5), 637-652. https://doi.org/10.1080/26408066.2023.2201233 *

Pfannenstiel, J. C., Seitz, V., & Zigler, E. (2002). Promoting school readiness: The role of the Parents as Teachers Program. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, *6*, 71-86. https://doi.org/10.1207/s19309325nhsa0601_6

Schaub, S., Eberli, R., Ramseier, E., Neuhauser, A., & Lanfranchi, A. (2021). Early support with the program «PAT – Mit Eltern Lernen»: Effects in the first year of kindergarten. *Swiss Journal of Educational Research, 43*(2), 285–296. https://doi.org/10.24452/sjer.43.2.8 *

Schaub, S., Ramseier, E., Neuhauser, A., Burkhardt, S., & Lanfranchi, A. (2019). Effects of home-based early intervention on child outcomes: A randomized controlled trial of Parents as Teachers in Switzerland. *Early Childhood Research Quarterly, 48,* 173-185. https://doi.org/10.1016/j.ecresq.2019.03.007 *

Schull, C. P., & Anderson, E. A. (2008). The effect of home visiting and home safety on children's school readiness. *European Early Childhood Education Research Journal, 16*(3), 313-324. https://doi.org/10.1080/13502930802291983

Tabak, R. G., Joshu, C. E., Clarke, M. A., Schwarz, C. D., & Haire-Joshu, D. L. (2016). Postpartum teens' perception of the food environments at home and school. *Health Education & Behavior, 43*(1), 76-85. https://doi.org/10.1177/1090198115596734

Tabak, R. G., Morshed, A. B., Schwarz, C. D., & Haire-Joshu, D. (2018). Impact of a healthy weight intervention embedded within a national home visiting program on the home food environment. *Frontiers in Public Health, 6*, 178. https://doi.org/10.3389/fpubh.2018.00178

Tabak, R. G., Morshed, A. B., Schwarz, C. D., & Haire-Joshu, D. (2019). Weight gain prevention content delivered to mothers: Lessons from an intervention embedded in a community organization. *Obesity Science and Practice, 5*(6), 540-547. https://doi.org/10.1002/osp4.369

Tabak, R. G., Schwarz, C. D., Kemner, A., Johnston, S., Aramburu, A., & Haire-Joshu, D. (2021). Social determinants of health discussed with mothers during personal visits before and during the COVID-19 pandemic. *Health Equity, 5*(1), 536–544. https://doi.org/10.1089/heq.2020.0140

Thomson, J., Tussing-Humphreys, L. M., Goodman, M. H., & Landry, A. S. (2017). Delta Healthy Sprouts: Participants' postnatal diet quality and food habits. *FASEB Journal, 31*(1). https://doi.org/10.1096/fasebj.31.1_supplement.lb378

Thomson, J. L., Tussing-Humphreys, L., Goodman, M. H., & Landry, A. S. (2018). Enhanced curriculum intervention did not result in increased postnatal physical activity in rural, southern, primarily African American women. *American Journal of Health Promotion, 32*(2), 464-472. https://doi.org/10.1177/0890117117736090

Törmänen, M., Schaub, S., Ramseier, E., Koch, C., Kalkusch, I., Rodcharoen, P., Neuhauser, A., Lanfranchi, A., & Klaver, P. (2024). How do psychosocial stress of the family and early-term birth affect the development of children's executive functions? Using Baileys Scale III as a measurement for executive functions in children between 0 and 3 years. *Frontiers in Developmental Psychology, 3,* 1503647. https://doi.org/10.3389/fdpys.2025.1503647 *

Tussing-Humphreys, L. M., Thomson, J. L., Goodman, M. H., & Olender, S. (2016). Maternal diet quality and nutrient intake in the gestational period: Results from the Delta Healthy Sprouts comparative impact trial. *Maternal Health, Neonatology and Perinatology, 2*, 8. https://doi.org/10.1186/s40748-016-0036-7

Tussing-Humphreys, L., Thomson, J. L., Goodman, M., & Landry, A. (2019). Enhanced vs standard parents as teacher curriculum on factors related to infant feeding among African American women. *Southern Medical Journal, 112*(10), 512–519. https://doi.org/10.14423/SMJ.0000000000001024

Tussing-Humphreys, L. M., Thomson, J. L., Hemphill, N. O., Goodman, M. H., & Landry, A. S. (2017). Maternal weight in the postpartum: Results from the Delta Healthy Sprouts. *Maternal Health, Neonatology and Perinatology, 3*(1), 20. https://doi.org/10.1186/s40748-017-0058-9

Vijay, A., Kemner, A., Hoerchler, K., Edwards, A., Kelly, J. C., Tabak, R. G., Huffman, M. D., & Mahmoud, Z. (2026). The role of home visiting in addressing postpartum care gaps: Evidence from a large community sample. *Women's Health, 22*, 1-15. https://doi.org/10.1177/17455057261470175

Wagner, M., Spiker, D., & Linn, M. I. (2002). The effectiveness of the Parents as Teachers program with low-income parents and children. *Topics in Early Childhood Special Education*, *22*(2), 67-81. https://doi.org/10.1177/02711214020220020101 *

Wang, Y., & Sturmfels, N. (2023). *Exploring Employment and Education Outcomes for Caregivers Participating in Parents as Teachers: Home Visiting Outcomes Analysis Results*. Parents as Teachers National Center. https://parentsasteachers.org/wp-content/uploads/2023/05/Employment-and-Education-Outcomes-Analyses_02282387.pdf

Zigler, E., Pfannenstiel, J., & Seitz, V. (2008). The Parents as Teachers program and school success: A replication and extension. *Journal of Primary Prevention, 29*, 103-120. https://doi.org/10.1007/s10935-008-0132-1

Peer Reviewed Publications: Implementation Research

Abourjaily, E., Abuchaibe, V., Dahlen, A., Self-Brown, S., Jones, R., Kemner, A., & Guastaferro, K. (2026). Adding a parent-focused child sexual abuse prevention module to home visiting: A provider cohort study protocol. *Frontiers in Public Health, 14*, 1819565. https://doi.org/10.3389/fpubh.2026.1819565

Braaten, S. M., Nix, R. L., Gill, S., Hostetler, M. M., McNeil, C. B., Francis, L. A., Feinberg, M. E., & Stifter, C. A. (2025). What makes home visits effective? An examination of therapeutic mechanisms in the Recipe 4 Success preventive intervention. *Early Childhood Research Quarterly*, *72*, 112-121. https://doi.org/10.1016/j.ecresq.2025.02.012

Chomos, J. C., Evans, W. P., Bolan, M., Merritt, L., Meyer, A., & Novins, D. K. (2018). Using single-case design to evaluate components of tribal home-visitation programs: Tribal community one. *Infant Mental Health Journal, 39*(3), 335-346. https://doi.org/10.1002/imhj.21712

Fields, M. E., Hoyt-Drazen, C., Abel, R., Rodeghier, M. J., Yarboi, J. M., Compas, B. E., & King, A. A. (2016). A pilot study of parent education intervention improves early childhood development among toddlers with sickle cell disease. *Pediatr Blood Cancer, 63*(12), 2131–2138. https://doi.org/10.1002/pbc.26164

Gilbert, A., Haire-Joshu, D., Morshed, A. B., Schwarz, C. D., Kemner, A., & Tabak, R. G. (2026). Accessibility, acceptability, and usage during COVID-19 of the evidence-based intervention Healthy Eating and Active Living Taught at Home (HEALTH): Implications for implementation strategies. *International Journal of Behavioral Nutrition and Physical Activity.* https://doi.org/10.1186/s12966-026-01896-y

Gilbert, A., Martinez, A., Farabi, S., Cortez, A., Baumann, A. A., Haire-Joshu, D., Brownson, R. C., Morshed, A. B., & Tabak, R. G. (2026). Social determinants of health influence maternal health behaviors and engagement in an obesity prevention intervention. *Translational Behavioral Medicine, 16*(1), ibaf088. https://doi.org/10.1093/tbm/ibaf088

Goldberg, J., Greenstone Winestone, J., Fauth, R., Colón, M., & Mingo, M. V. (2018). Getting to the warm hand-off: A study of home visitor referral activities. *Maternal & Child Health Journal, 22*(1), 22–32. https://doi.org/10.1007/s10995-018-2529-7

Guastaferro, K., Font, S. A., Miyamoto, S., Zadzora, K. M., Walters, K., O'Hara, K., Kemner, A., & Noll, J. G. (2021). Provider attitudes and self-efficacy when delivering a child sexual abuse prevention module: An exploratory study. *Health Education & Behavior, 50*(2), 172-180. https://doi.org/10.1177/1090198121997731

Guastaferro, K., Lai, B. S., Miller, K., Shanley Chatham, J. R., Whitaker, D. J., Self-Brown, S., Kemner, A., & Lutzker, J. R. (2018). Braiding of two evidence-based programs for families at-risk: Results of a cluster randomized trial. *Journal of Child and Family Studies, 27*, 535-546. https://dx.doi.org/10.1007%2Fs10826-017-0886-2.

Guastaferro, K., Miller, K., Lai, B. S., Shanley Chatham, J. R., Kemner, A., Whitaker, D. J., & Lutzker, J. R. (2019). Modification to a systematically braided parent-support curriculum: results from a feasibility pilot. *Journal of Child and Family Studies, 28,* 1780-1789. https://doi.org/10.1007/s10826-019-01369-w.

Guastaferro, K., Miller, K., Lutzker, J. R., Whitaker, D. J., Lai, B. S., Shanley Chatham, J., & Kemner, A. (2017). Implementing a braided home-based parent support curriculum: Lessons learned. *Psychosocial Intervention, 26,* 181-187. https://doi.org/10.1016/j.psi.2017.03.001.

Hebbeler, K. M., & Gerlach-Downie, S. G. (2002). Inside the black box of home visiting: A qualitative analysis of why intended outcomes were not achieved. *Early Childhood Research Quarterly*, *17*(1), 28-51. https://doi.org/10.1016/S0885-2006(02)00128-X

Hoyt, C. R., Moore, H. G., Housten, A. J., Baumann, A. A., & King, A. A. (2026). Early developmental screening and a home-based caregiver intervention for infants and toddlers with sickle cell disease: Protocol for a prospective mixed methods study. *JMIR Research Protocols, 15*, e104084. https://doi.org/10.2196/104084

Hoyt Drazen, C., Abel, R., Lindsey, T., & King, A. A. (2014). Development and feasibility of a home-based education model for families of children with sickle cell disease. *BMC Public Health, 14*, 116. https://doi.org/10.1186/1471-2458-14-116

Kapp, J., Frech, A., Hall, B., & Kemner, A. (2020). Social determinants of health, adverse childhood experiences, and maternal-infant relationship. *European Journal of Public Health, 30(*Supplement_5), ckaa166.315. https://doi.org/10.1093/eurpub/ckaa166.315

Kapp, J. M., Hall, B., & Kemner, A. (2020). Collecting early childhood obesity measurements through a home visiting program: A proof-of-concept study. *Preventing Chronic Disease, 17*, 200214. http://dx.doi.org/10.5888/pcd17.200214.

Lahti, M., Evans, C. B., Goodman, G., Schmidt, M. C., & LeCroy, C. W. (2019). Parents as Teachers (PAT) home-visiting intervention: A path to improved academic outcomes, school behavior, and parenting skills. *Children and Youth Services Review, 99,* 451-460. https://doi.org/10.1016/j.childyouth.2019.01.022

López, J. D., Aifah, A., Nartey, C., Ripiye, N. R., Shedul, G. L., Okpetu, E., Nwaozuru, U. C., Aluka-Omitiran, K., Onwu, N., Obiezu-Umeh, C., Marshall, T., Kemner, A., Lindley, K. J., Haire-Joshu, D., Dávila-Román, V. G., Akaba, G., Huffman, M. D., Ojji, D. B., Okoro, C. E., & the ENHANCE C. V. H. Investigators. (2026). Enhancing intergenerational HeAlth in Nigeria: peripartum as Critical life stage for CardioVascular Health (ENHANCE-CVH) study: findings from pre-implementation using the updated consolidated framework for implementation research (CFIR 2.0). *Implementation Science Communications, 7*(5). https://doi.org/10.1186/s43058-025-00816-8

Palmer Molina, A., Traube, D. E., & Kemner, A. (2020). Addressing maternal mental health to increase participation in home visiting. *Children & Youth Services Review, 113*, 105025. https://doi.org/10.1016/j.childyouth.2020.105025

Paradis, H. A., Sandler, M., Todd Manly, J., & Valentine, L. (2013). Building healthy children: Evidence-based home visitation integrated with pediatric medical homes. *Pediatrics, 132*(Supplement_2), S174-S179. https://doi.org/10.1542/peds.2013-1021R

Pfannenstiel, J., & Gebhardt, M. (2017). Improving education outcomes for American Indian children: Community and family influences on rural student academic success. In G. Nugent, G. Kunz, S. Sheridan, T. Glover, and L. Knoche (Eds.), *Rural Education Research in the United States*. Cham, Switzerland: Springer International Publishing. https://doi.org/10.1007/978-3-319-42940-3_13

Rispoli, K. M., & Sheridan, S. M. (2017). Feasibility of a school-based parenting intervention for adolescent parents. *Advances in School Mental Health Promotion, 10*(3), 176-194. https://doi.org/10.1080/1754730X.2017.1325329

Russell, D. H., Trew, S., Harris, L., Dickson, J., Walsh, K., Higgins, D. J., & Smith, R. (2024). Engaging parents in child-focused child sexual abuse prevention education strategies: a systematic review. *Trauma, Violence, & Abuse*, *25*(4), 3082-3098. https://doi.org/10.1177/15248380241235895

Tabak, R. G., Schwarz, C. D., Carter, E., & Haire-Joshu, D. (2018). Context for implementing a gestational weight gain program nationally. *Health Behavior and Policy Review, 5*(5), 77-89. https://doi.org/10.14485/HBPR.5.5.8

Tabak, R., Schwarz, C., Kemner, A., Schechtman, K., Steger-May, K., Byrth, V., & Haire-Joshu, D. (2019). Disseminating & implementing a lifestyle based healthy weight program for mothers in a national organization: a study protocol for a cluster-randomized trial. *Implementation Science, 14*, 68. https://dx.doi.org/10.1186%2Fs13012-019-0916-0.

Thomson, J. L., Tussing-Humphreys, L., & Goodman, M. H. (2014). Delta Healthy Sprouts: A randomized comparative effectiveness trial to promote maternal weight control and reduce childhood obesity in the Mississippi Delta. *Contemporary Clinical Trials, 38*(1), 82-91. https://doi.org/10.1016/j.cct.2014.03.004

Traube, D. E., Hsiao, H. Y., Rau, A., Hunt-O'Brien, D., Lu, L., & Islam, N. (2020). Advancing home based parenting programs through the use of telehealth technology. *Journal of Child and Family Studies, 29*(1), 44-53. https://doi.org/10.1007/s10826-019-01458-w

Traube, D. E., Hsiao, H., Rau, A., Hunt-O'Brien, D., Lu, L., & Islam, N. (2020). Advancing home based parenting programs through the use of telehealth technology: Correction. *Journal of Child and Family Studies, 29*(1), 54. http://dx.doi.org/10.1007/s10826-019-01499-1

Traube, D., Molina, A. P., Taylor, A., Kemner, A., Shah, L., & Rau, A. (2020). Caregiver experiences of developmental screening. *Child: Care, Health and Development, 47*(3), 319-328. https://doi.org/10.1111/cch.12844.

Traube, D. E., Molina, A. P., Ying Wang Kay, S., & Kemner, A. (2022). Perinatal mental health support and early childhood home visitation during COVID-19. *Prevention Science*, *23*(2), 260-270. https://doi.org/10.1007/s11121-021-01313-9

Wagner, M., Spiker, D., Linn, M. I., & Hernandez, F. (2003). Dimensions of parental engagement in home visiting programs: Exploratory study. *Topics in Early Childhood Special Education, 23*(4), 171-187. https://doi.org/10.1177/02711214030230040101

Williams, J., Comrie, M., & Silgo, F. (2002). Walking the path with new parents. In T. Eardley & B. Bradbury (Eds.), *Competing Visions: Refereed Proceedings of the National Social Policy Conference 2001*, *SPRC Report 1/02* (pp. 422-442). Social Policy Research Centre, University of New South Wales.

Woolfolk, T. N., & Unger, D. G. (2009). Relationships between low-income African American mothers and their home visitors: A Parents as Teachers program. *Family Relations, 58*(2), 188-200. https://doi.org/10.1111/j.1741-3729.2008.00546.x

Peer Reviewed Publications: Related Research

Bae, D., Cho, J., Terris, D. D., Glisson, R. E., Brown, A., & Nelson, T. (2019). Multilevel interaction effects of family and community factors on mothers' engagement in evidence-based home visiting. *Family & Community Health, 42*(3), 203-212. https://journals.lww.com/familyandcommunityhealth/Abstract/2019/07000/Multilevel_Interaction_Effects_of_Family_and.5.aspx

Beasley, L. O., Milojevich, H., Fuller, S., & Bard, D. (2024). A qualitative approach to understanding provider behaviors that promote enrollment, engagement, and retention in home visiting services. *Journal of Child & Family Studies, 33,* 3119-3129. https://doi.org/10.1007/s10826-024-02907-x

Blasco, P. A., Kohen, H., & Shapland, C. (2002). Parents-as-teachers: Design and establishment of a training programme for paediatric residents. *Medical Education, 33*(9), 695–701. https://doi.org/10.1046/j.1365-2923.1999.00334.x

Braaten, S. M., Nix, R. L., Francis, L. A., Feinberg, M. E., Hostetler, M. L., Stifter, C. A., & Gill, S. (2026). Helping families thrive while developing a strong working alliance: The benefits of Recipe 4 Success. *Infant Mental Health Journal, 47*(4), e70105. https://doi.org/10.1002/imhj.70105

Butler, M., Allen, J. A., Hoskins-Wroten, J., Sanders-Bey, T., Venegas, R. N., Webb, I., & Ragland, K. (2021). Structural racism and barriers to breastfeeding on Chicagoland's South Side. *Breastfeeding Medicine, 16*(2), 112-115. https://doi.org/10.1089/bfm.2020.0311

Chen, W., Spiker, D., Wei, X., Gaylor, E., Schachner, A., & Hudson, L. (2019). Who gets what? Describing the non-supervisory training and supports received by home visiting staff members and its relationship with turnover. *American Journal of Community Psychology, 63*(3), 298–311. https://doi.org/10.1002/ajcp.12331

Constantino, J. N., Hashemi, N., Solis, E., Alon, T., Haley, T. A., McClure, S., Nordlicht, N., Constantino, M. A., Elmen, J., & Carlson, V. K. (2001). Supplementation of urban home visitation with a series of group meetings for parents and infants: Results of a “real-world” randomized, controlled trial. *Child Abuse and Neglect*, *25*(12), 1571-1581. https://doi.org/10.1016/S0145-2134(01)00292-7 *

Damashek, A., Kothari, C., Berman, A., Chahin, S., Lutzker, J. R., Guastaferro, K., Whitaker, D. J., Shanley, J., & Self-Brown, S. (2020). Engagement in home visiting services during the transition from pregnancy to postpartum: a prospective mixed methods pilot study. *Journal of Child and Family Studies, 29*(1), 11-28. https://doi.org/10.1007/s10826-019-01641-z

Fuller, B., Bridges, M., & Land, A. (2020). What policies advance infants and toddlers? Evidence to inform state and federal options. *Social Policy Report, 33*(1), 1-43. https://doi.org/10.1002/sop2.6

Grace, R., Bowes, J., McKay-Tempest, J., Burnstein, J., & Tregeagle, S. (2016). Early parenting education to strengthen Aboriginal parents in a remote area: The development and piloting of a group programme. *Children Australia, 41*(4), 249-257. https://doi.org/10.1017/cha.2016.30

Hass-Wisecup, A., Kenny, E., & Adams-Derousse, K. (2021). The value of fathering for incarcerated offenders: Implementing the “Parents as Teachers” curriculum in Greene County, Missouri. *International Journal of Social Science Studies, 9*(4), 22-34. https://ideas.repec.org/a/rfa/journl/v9y2021i4p22-34.html

Hernandez, E., Phelan, S., Parade, S. H., Largent, E., Jelalian, E., McHugh, A., Alarcon, N., Seifer, R., Serrano-Gonzalez, M., Lack, S. M., Remington, S., & Wing, R. R. (2026). Integrating heart health intervention into home visitation: Qualitative analysis of home visitation staff perspectives. *Home Healthcare Now, 44*(3), 184-192. https://doi.org/10.1097/NHH.0000000000001436

Johnson, M. B. (2020). Prenatal care for American Indian women. *MCN: The American Journal of Maternal/Child Nursing, 45*(4), 221-227. https://journals.lww.com/mcnjournal/Abstract/2020/07000/Prenatal_Care_for_American_Indian_Women.5.aspx

LeCroy, C. W., & Sullins, C. (2024). Navigating real-world randomized clinical trials: the ‘parents as teachers’ experience. *International journal of environmental research and public health*, *21*(8), 1082. https://doi.org/10.3390/ijerph21081082

Linneman, C., Hessler, K., Nanney, S., Steger-May, K., Huynh, A., & Haire-Joshu, D. (2004). Parents are accurate reporters of their preschoolers’ fruit and vegetable consumption under limited conditions. *Journal of Nutrition Education Behavior, 36*(6), 305-308. https://doi.org/10.1016/S1499-4046(06)60399-0

Meghea, C., You, Z., Raffo, J. E., & Roman, L. A. (2020). Medicaid home visitation and maternal and infant care and health: A reassessment of program effectiveness. *Michigan Journal of Public Health, 10*(1), 5. https://scholarworks.gvsu.edu/mjph/vol10/iss1/5

McKelvey, L. M., Rau, A., Olson, T. L., Zimmerman, C., Fox, L. B., Greenwood, T., Zhang, D., & Lewis, K. N. (2026). Implementation of coaching and peer learning collaboratives to support home visiting practices. *Infant Mental Health Journal, 47*(5), e70107. https://doi.org/10.1002/imhj.70107

Nanney, M. S., Haire-Joshu, D., Brownson, R. C., Kostelc, J., Stephen, M., & Elliott, M. (2007). Awareness and adoption of a nationally disseminated dietary curriculum. *American Journal of Health Behavior, 31*(1), 64-73. https://doi.org/10.5993/AJHB.31.1.7

Park, Y. R., Kim, C. N., Nix, R. L., Hemken, D., Gill, S., Hostetler, M. L., Feinberg, M. E., Francis, L. A., & Stifter, C. A. (2026). Enhancing home visits to promote parents' sensitive scaffolding among families living in poverty. *Early Childhood Research Quarterly, 77*, 76-85. https://doi.org/10.1016/j.ecresq.2026.06.006

Peters, R., Benatar, S., & Sandstrom, H. (2021). *Professional development supports for home visitors and supervisors*. OPRE Report #2021-01. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://www.urban.org/research/publication/professional-development-supports-home-visitors-and-supervisors

Peterson, C. A., Zhang, D., Flittner, A., Shelley, M.C., Doudna, K., Cohen, R. C., Aaron, L., & Fan, L. (2021). Estimating home visit activities: How much observation is enough? *Child & Youth Care Forum, 51,* 39-61. https://doi.org/10.1007/s10566-021-09618-0

Rumm, P. D., Cummings, P., Krauss, M. R., Bell, M. A., & Rivara, P. D. (2020). Identified spouse abuse as a risk factor for child abuse. *Child Abuse and Neglect, 24*(11), 1375-1381. https://doi.org/10.1016/S0145-2134(00)00192-7

Segura-Pérez, S., Hromi-Fiedler, A., Adnew, M., Nyhan, K., & Pérez-Escamilla, R. (2021). Impact of breastfeeding interventions among United States minority women on breastfeeding outcomes: a systematic review. *International Journal for Equity in Health, 20*(1), 1-25. https://doi.org/10.1186/s12939-021-01388-4

Stewart, S. L., Applequist, K. L., & Seanez, P. (2024). Promoting coordination and collaboration in tribal home visiting programs in the United States. *Maternal and Child Health Journal*, *28*(1), 19-23. https://doi.org/10.1007/s10995-023-03847-6

Stiffler, D., Matemachani, S. M., & Crane, L. (2020). Supporting African American mothers during nurse home visits in adopting safe sleep practices. *MCN: The American Journal of Maternal/Child Nursing, 45*(4), 214-220. https://journals.lww.com/mcnjournal/Abstract/2020/07000/Supporting_African_American_Mothers_during_Nurse.4.aspx

Tabak, R. G., Morshed, A. B., Schwarz, C. D., & Haire-Joshu, D. (2018). *Impact of a healthy weight intervention embedded within a national home visiting program on the home food environment: Obesity Facts*. [Conference presentation]. 25th European Congress on Obesity, ECO 2018, Vienna, Austria.

Tandon, D., Mackrain, M., Beeber, L., Topping-Tailby, N., Raska, M., & Arbour, M. (2020). Addressing maternal depression in home visiting: Findings from the home visiting collaborative improvement and innovation network. *PLOS ONE, 15*(4), e0230211. https://doi.org/10.1371/journal.pone.0230211

Wakabayashi, T., & Guskin, K. (2010). The effect of an "unsure" option on early childhood professionals' pre- and post-training knowledge assessments. *American Journal of Evaluation, 31*(4), 486-498. https://doi.org/10.1177/1098214010371818

West, A. L., Berlin, L. J., & Harden, B. J. (2018). Occupational stress and well-being among Early Head Start home visitors: A mixed methods study. *Early Childhood Research Quarterly, 44,* 288–303. https://doi.org/10.1016/j.ecresq.2017.11.003

Non-Peer Reviewed Publications: Outcomes and Related Research

Alarcón, C. (2017). Parent education in the home. *NAMTA Journal, 42*(2), 155-167. https://files.eric.ed.gov/fulltext/EJ1144508.pdf

Albritton, S., Klotz, J., & Roberson, T. (2003). *Parents as Teachers: Advancing parent involvement in a child's education* [Paper presentation]. Mid-South Educational Research Association, Biloxi, Mississippi, United States. https://files.eric.ed.gov/fulltext/ED482696.pdf

Blackwell, A. P., Stanberry, A. M., & Bates, M. (2001, November). *Participation in a Parents as Teachers program: A protective resource for stress & coping* [Paper presentation]. National Council on Family Relations, Rochester, New York, United States.

Child & Family Research Partnership. (2014). *Increasing father participation in home visiting: Lessons from mothers*. The University of Texas at Austin. https://nhvrc.org/data/increasing-father-participation-in-home-visiting-lessons-from-mothers/

Cordova-Hakim, M., & Tumbleson, H. (2010). *Home visiting services for young Latino families: Challenges and choices*. King County Children and Family Commission.

Cruz, T. H., Cervantes, I. V., & Woelk, L. K. (2020). *Sustaining Successful Efforts to Increase Home Visiting Referrals*. https://digitalrepository.unm.edu/prc-reports-documents/42

Duggan, A., Portilla, X. A., Filene, J. H., Crowne, S., Hill, C. J., Lee, H., & Knox, V. (2018). *Implementation of Evidence-Based Early Childhood Home Visiting: Results from the Mother and Infant Home Visiting Program Evaluation*. OPRE Report # 2018-76A. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://www.acf.hhs.gov/sites/default/files/documents/opre/mihope_implementation_report_2018_10_26_508b.pdf

Henk, J., McEnry, C., & Traube, D. (2022). *Engaging families with virtual home visiting during the COVID-19 Pandemic: Innovations in supporting home visitors and building relationships with families* [Presentation Poster]. National Research Conference on Early Childhood, Washington, D.C, United States.

Hill, C. J., Cohn, E., Xia, S., & Portilla, X. A. (2018*). Implementation of evidence-based Early Childhood Home Visiting, results from the Mother and Infant Home Visiting Program Evaluation: Technical Appendix for Chapters 4 and 5*. OPRE Report 2018-76B. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation. https://acf.gov/sites/default/files/documents/opre/mihope_implementation_techapp508.pdf

Iruka, I. U., Reynolds Reddi, A., Whitt-Glover, M. C., Catherine, E., Alexander, B. L., Walton, S. R., Meek, S., & Jennings Mayo-Wilson, L. (2026). Evidence-based policy considerations to support Black maternal and infant health. *Child Policy Nexus, 39*(2), 11-24. https://doi.org/10.1093/chpnex/aafag002

Johnson, K. (2009). *State-based home visiting: Strengthening programs through state leadership*. National Center for Children in Poverty. https://www.nccp.org/publication/state-based-home-visiting-strengthening-programs-through-state-leadership/

LeCroy & Milligan Associates, Inc. (2018). *Parents as Teachers home visiting intervention: A quasi-experimental evaluation of academic outcomes, school behavior, and parenting skills*. https://www.lecroymilligan.com/_files/ugd/4d0a9d_c5edd66728fa4bc88200f486250b28fb.pdf

LeCroy & Milligan Associates, Inc. (2024*). Parents as Teachers Randomized Control Trial in Arizona: 6- and 12-Month Outcomes Report*. * https://www.lecroymilligan.com/_files/ugd/4d0a9d_3729c8f41ef34a2d9dfeb80b81c3073b.pdf

Maternal and Child Health Library. *Home visiting and resource mothers: Bibliography of materials from MCHLine.* National Center for Education in Maternal and Child Health, Georgetown University. Retrieved November 19, 2009 from https://www.mchlibrary.org/databases/bibliography.php?target=auto_search_homevisit

McCabe, L. A., & Cochran, M. (2008). *Can home visiting increase the quality of home-based child care? Findings from the Caring For Quality Project.* The Cornell Early Childhood Program. https://parentsasteachers.org/wp-content/uploads/2022/11/CECP_CFQ_Research_Brief5-Cornell-Study.pdf

Michalopoulos, C., Faucetta, K., Hill, C. J., Portilla, X. A., Burrell, L., Lee, H., Duggan, A., & Knox, V. (2019). *Impacts on Family Outcomes of Evidence-Based Early Childhood Home Visiting: Results from the Mother and Infant Home Visiting Program Evaluation*. OPRE Report 2019-07. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://www.acf.hhs.gov/sites/default/files/documents/opre/mihope_impact_report_final20_508_0.pdf

Miles, E., Bose, S., & Sandstrom, H. (2023, December 18). *Building on Strengths: Reaching Unhoused Families With Home Visiting Parent Support Programs* [Video]. Urban Institute. https://www.urban.org/research/publication/building-strengths-reaching-unhoused-families-home-visiting-parent-support

Organization works with parents to improve learning. (2009). *Report on Preschool Programs, 41*(7), 7-8.

Paulsell, D., Mekos, D., Del Grosso, P., Rowand, C., & Banghart, P. (2006). *Strategies for Supporting Quality in Kith and Kin Child Care: Findings from the Early Head Start Enhanced Home Visiting Pilot Evaluation.* Mathematica Policy Research, Inc. https://files.eric.ed.gov/fulltext/ED496388.pdf

Prendergast, S., Sandstrom, H., & Atukpawu-Tipton, G. (2021, April). *Addressing intimate partner violence in virtual home visits. National Home Visiting Resource Center Research Snapshot Brief.* James Bell Associates; Urban Institute. https://nhvrc.org/product/intimate-partner-violence-virtual-home-visits/

Non-Peer Reviewed Publications: State, Local, and Tribal Evaluations

Batayte, M., & Breck, R. (2021). *2017-2020 Colorado enhanced home visitation (EHV) project evaluation*. Parent Possible. https://www.parentpossible.org/wp-content/uploads/2021/02/EHV-Final-Evaluation-Report-2017-20_small-file.pdf

Crowne, S., Gebhart, T., Villegas, E., & Lin, V. (2025). *Evaluation of Parents as Teachers funded by South Carolina First Steps (FY 2020-2024)*. Child Trends. https://www.scstatehouse.gov/reports/FirstSteps/FY%202020-2024%20PAT%20Evaluation%20Final%20Report.pdf

Heinemeier, S., & D'Agostino, A. (2017). *South Carolina First Steps Evaluation of Parents as Teachers 2008-2016*. South Carolina State Documents Depository. https://www.scfirststeps.org/wp-content/uploads/2017/12/SC-PAT-Evaluation-December-2017.pdf

Institute for Families in Society. (2021). *South Carolina First Steps to School Readiness Parents as Teachers External Evaluation FY16-17 to FY18-19*. University of South Carolina; Pacific Research & Evaluation. https://dc.statelibrary.sc.gov/handle/10827/43014

LeCroy & Milligan Associates, Inc. (2024). *Normandy Schools Collaborative Parents as Teachers Program: Cumulative evaluation report FY2019-FY2024.*

Lopez, A., & Bernstein, J. (2016). *Parent possible: 2016 Parents as Teachers (PAT) evaluation*. OMNI Institute.

Maine Department of Health and Human Services. (n.d.). *2014 Maine home visiting summary report*.

Maine Department of Health and Human Services. (n.d.). *2015 Maine home visiting summary report*.

Maine Families. (n.d.). *2025 Maine home visiting summary report.* Maine Center for Disease Control and Prevention. https://www.mechildrenstrust.org/docs/2025%20Maine%20Families%20Annual%20Summary%20Report.pdf

Parent Possible. (2019). *Parents as Teachers (PAT) statewide snapshot report, 2018-2019.* https://www.parentpossible.org/wp-content/uploads/2019/11/PAT-State-Snapshot_2018-2019_9.27.19.pdf

Parent Possible. (2020). *Parents as Teachers (PAT) Colorado statewide snapshot, 2019-2020.* https://www.parentpossible.org/wp-content/uploads/2020/12/PAT-19-20-State-Snapshot_11.16.2020.pdf

Parent Possible. (2021). *Parents as Teachers (PAT) Colorado statewide snapshot, 2020-2021.* https://parentpossible.org/wp-content/uploads/2022/09/2020-21-PAT-Statewide-Snapshot-9.23.21.pdf

Parent Possible. (2022). *Parents as Teachers (PAT) Colorado statewide snapshot, 2021-2022.* https://parentpossible.org/wp-content/uploads/2023/12/2021-22-PAT-Statewide-Snapshot-9.29.22-final.pdf

Parent Possible. (2023). *Parents as Teachers (PAT) Colorado statewide snapshot, 2022-2023.* https://parentpossible.org/wp-content/uploads/2023/10/2022-23-PAT-Statewide-Snapshot-FINAL_9.14.23.pdf

Parent Possible. (2024). *Colorado Parents as Teachers (PAT) 2023-24 evaluation snapshot report*.

Parent Possible. (2025). *Parents as Teachers (PAT) 2024-25 statewide evaluation report.*

Parent Possible. (n.d.). *2017-2020 Colorado Enhanced Home Visitation (EHV) project evaluation.* https://www.parentpossible.org/wp-content/uploads/2021/02/EHV-Final-Evaluation-Report-2017-20_small-file.pdf

Parent Possible. (n.d.). *2023 Enhanced Home Visiting (EHV) progress report.* https://parentpossible.org/wp-content/uploads/2023/08/Parent-Possible-2023-Enhanced-Home-Visiting-EHV-Progress-Report_vf-1.pdf

Parent Possible. (n.d.). *2022 Enhanced Home Visiting (EHV) progress report.* https://parentpossible.org/wp-content/uploads/2022/11/Parent-Possible-2022-Enhanced-Home-Visiting-EHV-Progress-Report_vf.pdf

Parent Possible. (n.d.). *2021 Enhanced Home Visiting (EHV) progress report.* https://www.parentpossible.org/wp-content/uploads/2021/11/Parent-Possible-2021-Enhanced-Home-Visiting-EHVProgress-Report_final.pdf

Pfannenstiel, J. (2015). *Evaluation of the i3 validation of improving education outcomes for American Indian children.* Research & Training Associates, Inc.

Research & Training Associates, Inc. (2018). *Bureau of Indian Education Family and Children Education (FACE) Program: 2018 report.* https://bie.edu/sites/default/files/inline-files/FACE%20Eval%20Exec%20Summary%202018%20%281%29.pdf

Selected Unpublished Reports

Arteaga, I., Carlo, G., & Martinez, M. (2018). Evaluation of the Right from the Start Program: Final Report [unpublished report]. Parents as Teachers National Center.

Consilience Group. (2005). *Home visitation assessment project* [unpublished manuscript].

Drotar, D. D., Hurwitz, H. M., & Kirchner, H. L. (2006). *The Cleveland Eastern Suburban Born to Learn Program: Final report* [unpublished report]. Case Western Reserve University School of Medicine. *

Lanfranchi, A. (2016). *Overview of the instruments used in 0-3 ZEPPELIN (2011-2016)* [unpublished manuscript].

LeCroy & Milligan Associates, Inc. (2022). *Impact of the COVID-19 pandemic and virtual service delivery on Parents as Teachers families and parent educators* [unpublished report].

McGilly, K. (2000). *Chicago Born to Learn™ Neuroscience Project: Final report to Robert R. McCormick Tribune Foundation* [unpublished report]. Parents as Teachers National Center, Inc.

McGilly, K., Strube, M. J., & Winter, M. M. (2000). *Linking neuroscience and education to improve parenting of young children* [unpublished report]. Parents as Teachers National Center, Inc.

O'Brien, T., Garnett, D. M., & Proctor, K. (2002). *Impact of the Parents as Teachers Program. Cañon City, CO (Fremont County) School Year 1999-2000* [unpublished report]. Center for Human Investment Policy, Graduate School of Public Affairs, University of Colorado at Denver.

Pfannenstiel, J., Yarnell, V., & Seltzer, D. (2006). *Family and Child Education Program (FACE): Impact Study Report* [unpublished report]. Research & Training Associates, Inc.

Research and Training Associates, Inc. (2005). *BIA Family and Child Education Program: 2005 Report* [unpublished report].

Research and Training Associates, Inc. (2005). *BIA Baby Face Program Evaluation Study: 2005 Report* [unpublished report].

Shaklee, H., Hardin, J., Clinton, T., & Demarest, D. (2003). *Building literacy from the ground up* [unpublished report]. University of Idaho.

Stark, D. R. (2021). *Sustaining a light of hope for families* [unpublished report]. Programmatic Assistance for Tribal Home Visiting (PATH), Administration for Children & Families, U.S. Department of Health & Human Services.

Tedder, J., Morrow, J., & Mozafarinia, M. *Innovative online program enhances knowledge and confidence of home visitors and parents* [unpublished manuscript].

Wagner, M. (2001). *The multisite evaluation of the Parents as Teachers Home Visiting Program: Summary of findings for Winston-Salem, North Carolina* [unpublished report]. SRI International. *

Wagner, M., Iida, E., & Spiker, D. (2001). *The multisite evaluation of the Parents as Teachers home visiting program: Three-year findings from one community* [unpublished report]. SRI International. *

Wagner, M., & Spiker, D. (2001). *Multisite Parents as Teachers evaluation: Experience and outcomes for children and families* [unpublished report]. SRI International. *

Wagner, M., Spiker, D., Gerlach-Downie, S., & Hernandez, F. *(2000). Parental engagement in home visiting programs—Findings from the Parents As Teachers multisite evaluation* [unpublished report]. SRI International.

Yarnell, V., Lambson, T., & Pfannenstiel, J. (2009). *2008 Study of the BIE Family and Child Education Program* [unpublished report]. Research &Training Associates, Inc.

Yarnell, V., Lambson, T., & Pfannenstiel, J. (2015-2020). *BIE Family and Child Education Program: 2014-2019 Reports* [unpublished report]. Research &Training Associates, Inc.

Doctoral Dissertations

Andom, F. (2024). *Impact of parent reported adverse experiences and other family stressors on child development and home visitation participation among immigrant families* [Doctoral dissertation, Washington University in St. Louis]. Brown School Theses and Dissertations. 33. https://openscholarship.wustl.edu/brown_etds/33

Arnold, J. (2012). *The Parents as Teachers program in Missouri and the resulting difference in academic effects for fifth- and sixth-grade students* [Doctoral dissertation, Liberty University]. ProQuest Dissertations and Theses. https://www.proquest.com/docview/1030434805

Bryant, N. B. (2000). *How do parents and teachers view the role of the parent in educating the child?* [Doctoral dissertation, Mississippi State University].

Demeusy, E. M. (2020). *A multi-component intervention to prevent child maltreatment: Long-term effects on parenting and child functioning* (Publication No. 2446034863) [Doctoral dissertation, University of Rochester]. ProQuest Dissertations and Theses. https://urresearch.rochester.edu/institutionalPublicationPublicView.action?institutionalItemId=35420

King Coughlan, S. M. (2024). *Empowering fathers and father figures in their caregiving role: The caregiver and provider perspective* [Doctoral dissertation, Oklahoma State University]. Open Research Oklahoma. https://hdl.handle.net/20.500.14446/344837

Kirchhofer, J. M. (2014). *Experiences of low-income families from a Parents as Teachers program as their children transition to kindergarten: A phenomenological study* [Doctoral dissertation, University of Missouri – Columbia].

Mendoza, J. M. (2008). *Parental beliefs, home learning environment, and school readiness in the Latino population: Does the Parents as Teachers program influence these three variables?* [Doctoral dissertation, University of North Carolina, Greensboro]. https://www.digitalgreensboro.org/record/13017?ln=en&p=parental+beliefs%2C+home+learning+environment&v=pdf

Ratcliff, A. C. (2016). *Early experiences and the effect on kindergarten screening* [Doctoral dissertation, Southwest Baptist University].

Smith, J. A. (2012). *Parents' and parent educators' understandings of the Parents as Teachers home visiting program in a small rural, mid-west community* [Doctoral dissertation, University of Missouri – Columbia]. ProQuest Dissertations and Theses. https://www.proquest.com/dissertations-theses/parents-parent-educators-understandings-as/docview/1266097380/se-2

Sutherland, K. A. (2009). *The impact of early childhood programs on student achievement* [Doctoral dissertation, Lindenwood University]. Dissertations. 619. https://digitalcommons.lindenwood.edu/dissertations/619

Thompson-Grubham, T. (2014). *Home-visitation and parent education: The impact on home-based shared reading during kindergarten* [Doctoral dissertation, Syracuse University]. Dissertations. 109. https://surface.syr.edu/etd/109

Woolfolk, T. N. (2006). A qualitative exploration of program satisfaction and fit among African-American mothers in the Parents as Teachers program: One size does not fit all. *Dissertation Abstracts International Section A: Humanities and Social Sciences, 67*(6-A), 2340.

Wright, J. A. (2002). *Parents' perspective of a home visiting parent education program*. Marshall University; 0817 Adviser: Chair Mary Jo Graham. MAI, 44(03), 48-1107. (AAI1430349)

Early Research

Amm, R., & Juan, S. (1994). A parent education success story: The Parents as Teachers program in the US and Australia. *Australian Journal of Early Childhood, 19*(2), 10-15.

Baltimore County Public Schools. (1992). *Parents as Teachers project: Learning styles*. U.S. Department of Education.

Cameto, R., & Wagner, M. (1995). *Parents as First Teachers evaluation: Final report*. Stanford Research Institute International.

Cleary, F. J., & Bell, N. (1990). Ounce of prevention. *American School Board Journal, 177*(11), 28-41.

Coates, D. (1994). *Early childhood evaluation: A report to the Parkway Board of Education*. Parkway School District.

Coates, D. (1996). *Memo on one-year update on Stanford scores of students—early childhood evaluation study group* [unpublished report]. Missouri: Parkway School District, December 26, 1996.

Coleman, M., Rowland, B., & Hutchins, B. (1997). *Parents as Teachers: Policy implications for early school intervention* [Paper presentation]. Annual Meeting of the National Council on Family Relations, Crystal City, Virginia, United States.

Drazen, S. M., & Haust, M. (1993, August). *Raising reading readiness in low-income children by parent education* [Paper presentation]. Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.

Drazen, S., & Haust, M. (1995). *The effects of the Parents and Children Together (PACT) Program on school achievement* [unpublished report]. Binghamton, NY: Community Resource Center.

Drazen, S., & Haust, M. (1996, August). *Lasting academic gains from an early home visiting program* [Paper presentation]. Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.

Ensign, D. (1989). *Missouri's parents as teachers.* (Innovations report No. ED354096). Council of State Governments.

Ferguson-Florissant School District (Mo.). (1982). *Parents as First Teachers: A project of the Ferguson-Florissant School District*. Ferguson-Florissant School District.

Ferguson-Florissant School District (Mo.). (1985). *Parents as First Teachers*. Ferguson-Florissant School District.

Gerlach-Downie, S., & Hebbeler, K. (1997). *Parent education: How does it work? Qualitative assessment of the Parents as Teachers model of parent education* [unpublished report]. SRI International.

Hoodecheck, J., & Kearns, E. (1990). *PAT program description. District 742 community education's early childhood family education project [revised].* St. Cloud Independent School District 742.

Johnson, R. T., University of Hawaii at Manoa, & Center for Youth Research. (1995). *Parents as First Teachers: Final Evaluation*. State of Hawai'i, Department of Health, Healthy Start Program; Social Science Research Institute, Center for Youth Research, University of Hawaii.

McLean, C. (1998). The 'best, first teachers.' *Alberta Report/Newsmagazine, 25*(17), 42.

Missouri Department of Elementary & Secondary Education. (1999). *School Entry Assessment Project: Summary of findings*.

Owen, M. T., & Mulvihill, B. A. (1994). Benefits of a parent education and support program in the first three years. *Family Relations, 43*, 206-212. https://doi.org/10.2307/585324

Parents as Teachers National Center. (1989). *The early history of Missouri's Parents as Teachers program, 1981-89*. (Report 89-3). University of Missouri at St. Louis.

Parkway School District. (1994). *Parkway Early Childhood Program evaluation report* [unpublished report].

Pfannenstiel, J. C. (1989). *New Parents as Teachers Project: A Follow-Up Investigation* [unpublished report]. Research & Training Associates.

Pfannenstiel, J. C., Lambson, T., & Yarnell, V. (1991). *Second wave study of the Parents as Teachers Program* [unpublished report]. Research & Training Associates.

Pfannenstiel, J. C., Lambson, T., & Yarnell, V. (1996). *The Parents as Teachers Program: Longitudinal follow-up to the second wave study* [unpublished report]. Research & Training Associates.

Pfannenstiel, J. C., & Seltzer, D. A. (1985). *New Parents as Teachers Project* [unpublished report]. Research & Training Associates.

Pfannenstiel, J. C., & Seltzer, D. A. (1989). New Parents as Teachers: Evaluation of an early parent education program. *Early Childhood Research Quarterly, 4*(1), 1-18. https://doi.org/10.1016/S0885-2006(89)90025-2

Powers, S., & Fenichel, E. (1999). *Home visiting: Reaching babies and families "where they live." A report of the best available information from 20 years of research and practice on home visiting*. Zero to Three.

U.S. Congress. (1998). *Parents: The missing link in education reform*. Hearing before the Select Committee on Children, Youth, and Families. House of Representatives, One Hundredth Congress, first session, Indianapolis, IN, November 16, 1987. House Select Committee on Children, Youth, and Families. https://files.eric.ed.gov/fulltext/ED293662.pdf

Vartuli, S., & Winter, M. (1989). Parents as First Teachers. In M. Fine (Ed.), *Second Handbook on Parent Education* (pp. 99-117). Academic Press.

Wagner, M. (1993). *Evaluation of the National City Parents as Teachers Program* [unpublished report]. SRI International.

Wagner, M., Cameto, R., & Gerlach-Downie, S. (1996). *Intervention in support of adolescent parents and their children: A final report on the Teen Parents as Teachers demonstration* [unpublished report]. SRI International. *

Wagner, M., Cameto, R., Gerlach-Downie, S., & Elroy, M. (1999). *An evaluation of the Northern California Parents as Teachers demonstration* [unpublished report]. SRI International. *

Wagner, M. M., & Clayton, S. L. (1999). The Parents as Teachers Program: Results from two demonstrations. *The Future of Children, 9*(1), 91-115. https://pubmed.ncbi.nlm.nih.gov/10414012/ *

Wagner, M., & McElroy, M. (1992). *Home, the first classroom: A pilot evaluation of the Northern California Parents as Teachers Project* [unpublished report]. SRI International. *

Wheeler, W. H. (1994). *A study of the Missouri Parents as Teachers program and its effect on the readiness skills of children entering kindergarten in southwest Missouri public schools*. Blue Eye School District.

Winter, M. (1999). Parents as Teachers. *Future of Children, 9*(1), 179-181.

*Randomized controlled trial