Parents as Teachers Affiliate Satisfaction Survey 2025

Parents as Teachers wishes to understand affiliates' experiences and satisfaction with resources over the past year. This survey is sent to the supervisors at an affiliate. One survey should be completed for each affiliate, and it is recommended that staff within the Parents as Teachers (PAT) affiliate provide input for the survey responses. This information will help Parents as Teachers National Center, State and Country Offices, and National Trainers improve the experience of PAT affiliates and the supports they are offering to affiliates. This survey is anonymous. We appreciate your time in providing feedback!

Demographics

In which state is your affiliate located? If outside the US, indicate the country.

Please select one ... ▼

How many years has your affiliate been implementing Parents as Teachers?

○ <2 years (new affiliate started on or after July of 2023)

○ 2-3 years

○ 4-5 years

○ 6-10 years

○ 11-20 years

○ >20 years

Completed: ▌

Parents as Teachers Affiliate Satisfaction Survey 2025

Overall Support and Satisfaction
In this section, we are going to ask about how your affiliate seeks out support with Parents as Teachers, your affiliate's satisfaction with the sources you use for support, and your affiliate's satisfaction with the Parents as Teachers model.

Who are your affiliate's primary contacts for information and support with Parents as Teachers (check all that apply)?

☐ PAT National Center - Senior Leadership (CEO, CFO, CPO, CRO, Vice Presidents)

☐ PAT National Center - Implementation Support Staff

☐ PAT National Center - Penelope Support Staff

☐ Other PAT National Center staff

☐ PAT State Office

☐ PAT Country Office

☐ PAT Trainer

☐ None of the above

☐ Other - please specify

Overall, how satisfied are you and your staff with the support (from any source you use) your affiliate receives for Parents as Teachers?

Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied
○	○	○	○	○

Please share any comments about overall satisfaction with the support your affiliate receives from any source you use:

Overall, do you feel the support your affiliate receives demonstrates responsiveness to communities and family experiences?

Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
○	○	○	○	○

Please share any comments you and your staff have related specifically to the responsiveness to communities and family experiences of your personal exchanges with PAT services.

[   ]

Overall, how satisfied are you and your staff with the Parents as Teachers model?

Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied
○	○	○	○	○

Please tell us more about your satisfaction with the PAT model. Choose all that apply.

☐ Using the PAT model helps our organization achieve outcomes for families and children.

☐ The PAT model supports community responsiveness.

☐ PAT has adequate resources/supports for implementation of the model.

☐ Funders support programs that use PAT.

☐ PAT has substantial research behind its evidence-based model.

☐ Other - please specify:

[   ]

Overall, do you feel the Parents as Teachers model demonstrates responsiveness to communities and family experiences?
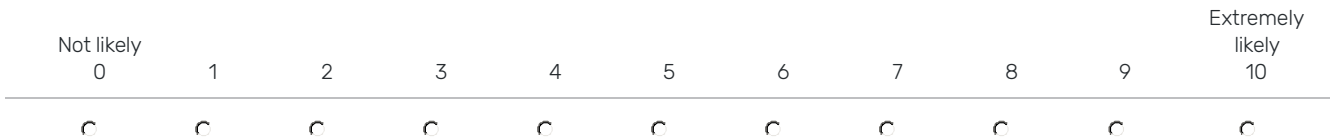
Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree
○	○	○	○	○

Please share any comments you have related to the responsiveness to communities and family experiences of the Parents as Teachers model.

How likely is it that you would recommend Parents as Teachers to a friend or community member?

Not likely 0	1	2	3	4	5	6	7	8	9	Extremely likely 10
○	○	○	○	○	○	○	○	○	○	○

Please comment below on any reasons why your affiliate might choose to stay as a PAT affiliate or decide to end their affiliate status within the next year?

Completed:

Parents as Teachers Affiliate Satisfaction Survey 2025

Curricula
In this section, we are going to ask about your affiliate's access, use, and needs as they relate to the Parents as Teachers curricula.

Overall, how satisfied are you and your staff with the Foundational and Foundational 2 curricula delivery mechanisms?

Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied
○	○	○	○	○

Please share any comments you and your staff have related to accessing information in Foundational and Foundational 2 curricula.

Overall, do you and your staff feel that the PAT Foundational and Foundational 2 curricula demonstrate responsiveness to communities and family experiences?

Strongly disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly agree
○	○	○	○	○

Please share any comments you and your staff have related specifically to the responsiveness to communities and family experiences of the PAT Foundational and Foundational 2 curricula.

Please share any specific curricula resources that should be revised to be more responsive to communities and family experiences.

Are there other topics or concept areas you or your staff would like to see represented in the curricula?

Completed:

Parents as Teachers Affiliate Satisfaction Survey 2025

Administrative/Renewal Supports

In this section, we are going to ask about affiliate administrator/portal resources and renewal supports.

How would you rate your experience with model certification renewals?

○ Very difficult

○ Difficult

○ Neutral

○ Easy

○ Very easy

○ Not Applicable

What resources do you wish you had to better navigate the Parents as Teacher portal and renewal process?

What other ideas might you have to improve the portal navigation renewal process?

Completed:

Parents as Teachers Affiliate Satisfaction Survey 2025

Overall Resources and Supports
In this section, we are going to ask about your affiliate's access, use, and needs of Parents as Teachers model resources.

Overall, how satisfied are you and your staff with Parents as Teachers resources (e.g., Supervisor's Handbook, TA briefs, etc.)?

Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied
○	○	○	○	○

Please tell us which of the following best matches your experience in accessing Parents as Teachers resources:

○ I am easily able to find the resources I need.

○ I reach out to PAT National Center for resources when I need them.

○ I reach out to my State or Country Office for resources when I need them.

○ It takes me time to find the resources I need.

○ I am unable to find the resources I need.

Please share any comments you and your staff have related to accessing Parents as Teachers resources.

[text box]

Overall, do you and your staff feel that the Parents as Teachers model resources (e.g., Supervisor's Handbook, TA Briefs, etc.) demonstrate responsiveness to communities and family experiences?

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please share any comments you and your staff have related specifically to the responsiveness to communities and family experiences of Parents as Teachers resources.

What additional resources or supports would you and your staff like to see from Parents as Teachers?

Completed:

Parents as Teachers Affiliate Satisfaction Survey 2025

Resources and Supports - Advocacy

In the next several sections, please tell us how often you and your staff use the following model resources and how satisfied you and your staff are with them.

Do you and your staff use any resources found in the Advocacy workspace in OLIVER?

○ Yes

○ No

○ I don't know

Completed:

Parents as Teachers Affiliate Satisfaction Survey 2025

If so, which of the following resources do you and your staff use of those found in the Advocacy workspace in OLIVER?

	Don't know this resource and haven't used it	Know about this resource but don't use it	Use this resource occasionally	Use this resource all the time
Self-Paced Learning (23 workshops and accompanying resources)	○	○	○	○
Fact Sheets (11 resources)	○	○	○	○
Action Center and Advocacy Support	○	○	○	○
Newsletter (archived from 2014 to present)	○	○	○	○
Toolkits (9 toolkits)	○	○	○	○
Resources (23 resources)	○	○	○	○

How satisfied are you and your staff with the resources found in the Advocacy workspace in OLIVER?

	Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied	N/A
Self-Paced Learning (23 workshops and accompanying resources)	○	○	○	○	○	○
Fact Sheets (9 resources)	○	○	○	○	○	○
Action Center and Advocacy Support	○	○	○	○	○	○
Newsletter (archived from 2014 to present)	○	○	○	○	○	○
Toolkits (11 toolkits)	○	○	○	○	○	○
Resources (24 resources)	○	○	○	○	○	○

Completed:

Parents as Teachers Affiliate Satisfaction Survey 2025

Resources and Supports - Model Implementation

Do you and your staff use any of the resources found in the Model Implementation workspace in OLIVER?

○ Yes

○ No

○ I don't know

Completed:

Parents as Teachers Affiliate Satisfaction Survey 2025

If so, which of the following resources do you and your staff use of those found in the Virtual Service Resources tab in the Model Implementation workspace in OLIVER?

	Don't know this resource and haven't used it	Know about this resource but don't use it	Use this resource occasionally	Use this resource all the time
Virtual Service Resources (25 resources)	○	○	○	○
Virtual Service Delivery Videos (26 resources)	○	○	○	○

How satisfied are you and your staff with the resources found in the Virtual Service Resources tab in the Model Implementation workspace in OLIVER?

	Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied	N/A
Virtual Service Resources (27 resources)	○	○	○	○	○	○
Virtual Service Delivery Videos (26 resources)	○	○	○	○	○	○

Do you and your staff use any of the resources found in the Tailoring Services tab in the Model Implementation workspace in OLIVER?

	Don't know this resource and haven't used it	Know about this resource but don't use it	Use this resource occasionally	Use this resource all the time
The Prenatal and Postpartum Experience (7 resources)	○	○	○	○
Working with Families Involved with Child Welfare Services (6 videos and 19 resources)	○	○	○	○

How satisfied are you and your staff with the resources found in the Tailoring Services tab in the Model Implementation workspace in OLIVER?

	Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied	N/A
The Prenatal and Postpartum Experience (7 resources)	○	○	○	○	○	○
Working with Families Involved with Child Welfare Services (6 videos and 19 resources)	○	○	○	○	○	○

Do you and your staff use any of the resources found in the PAT Records tab in the Model Implementation workspace in OLIVER?

	Don't know this resource and haven't used it	Know about this resource but don't use it	Use this resource occasionally	Use this resource all the time
Data in Motion (1 video and 1 resource)	○	○	○	○
Records (65 resources)	○	○	○	○

If so, how satisfied are you and your staff with the resources found in the PAT Records tab in the Model Implementation workspace in OLIVER?

	Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied	N/A
Data in Motion (1 video and 1 resource)	○	○	○	○	○	○
Records (65 resources)	○	○	○	○	○	○

Do you and your staff use any of the resources found in the Core Training Materials tab in the Model Implementation workspace in OLIVER?

	Don't know this resource and haven't used it	Know about this resource but don't use it	Use this resource occasionally	Use this resource all the time
Core Training Materials (12 resources)	○	○	○	○
	○	○	○	○

If so, how satisfied are you and your staff with the resources found in the Core Training Materials tab in the Model Implementation workspace in OLIVER?

	Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied	N/A
Core Training Materials (12 resources)	○	○	○	○	○	○

Do you and your staff use any of the resources found in the Supervisor's Handbook tab in the Model Implementation workspace in OLIVER?

	Don't know this resource and haven't used it	Know about this resource but don't use it	Use this resource occasionally	Use this resource all the time
Model Tools (17 resources)	○	○	○	○
Personal Visit (5 resources)	○	○	○	○
Group Connections (3 resources)	○	○	○	○
Quality Assurance (9 resources)	○	○	○	○
Outcomes (3 resources)	○	○	○	○
Staff Support Materials (20 resources)	○	○	○	○

If so, how satisfied are you and your staff with the resources found in the Supervisor's Handbook tab in the Model Implementation workspace in OLIVER?

	Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied	N/A
Model Tools (17 resources)	○	○	○	○	○	○
Personal Visit (5 resources)	○	○	○	○	○	○
Group Connections (3 resources)	○	○	○	○	○	○
Quality Assurance (9 resources)	○	○	○	○	○	○
Outcomes (3 resources)	○	○	○	○	○	○
Staff Support Materials (20 resources)	○	○	○	○	○	○

Do you and your staff use any of the resources found in the FAQ tab in the Model Implementation workspace in OLIVER?

	Don't know this resource and haven't used it	Know about this resource but don't use it	Use this resource occasionally	Use this resource all the time
FAQ (4 categories)	○	○	○	○
Service Delivery FAQ (6 categories)	○	○	○	○

If so, how satisfied are you and your staff with the resources found in the FAQ tab in the Model Implementation workspace in OLIVER?

	Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied	N/A
FAQ (4 categories)	○	○	○	○	○	○
Service Delivery FAQ (6 categories)	○	○	○	○	○	○

Completed:

Parents as Teachers Affiliate Satisfaction Survey 2025

Training
In this section, we are going to ask about your affiliate's training in the Parents as Teachers model.

Did you or your staff attend a Parents as Teachers core training (Virtual Foundational/Model Implementation or Virtual Foundational 2) in the past year?

○ Yes - Due to expansion

○ Yes - Due to staff turnover

○ Yes - Due to expansion AND staff turnover

○ No - We did not need to attend a PAT core training

○ No - We needed to attend training but were unable to attend due to cost

○ No - We needed to attend training but were unable to attend due to limited availability of training

Completed:

Parents as Teachers Affiliate Satisfaction Survey 2025

If you or your staff attended a Parents as Teachers Virtual Foundational/Model Implementation training this past year, did you feel the Virtual Foundational/Model Implementation training prepared you or your staff to:

	Strongly Disagree	Disagree	Neither disagree nor agree	Agree	Strongly Agree	Not Applicable
Explain how theory and research inform the PAT model and its direct impact on families	○	○	○	○	○	○
Interpret how the PAT approach of partnering, facilitating and reflecting is embedded in our work	○	○	○	○	○	○
Discover how quality data collection informs service delivery and outcomes with families	○	○	○	○	○	○
Recognize the Essential Requirements for implementing the PAT model and be familiar with the Quality Standards	○	○	○	○	○	○

If you or your staff attended a Parents as Teachers Virtual Foundational 2 training this past year, did you feel the Virtual Foundational 2 training prepared you or your staff to:

	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree	Not Applicable
Build knowledge and skills and gain access to materials necessary to continue using the PAT approach with families whose children are between three and six years of age.	○	○	○	○	○	○
Develop understanding of changes in child development, parenting behaviors, and family well-being, while providing parent education to families whose children are between three and six years of age.	○	○	○	○	○	○

Please share any comments you have about any of the Parents as Teachers core trainings (Virtual Foundational/Model Implementation or Virtual Foundational 2) you attended.

Overall, do you and your staff feel that the Parents as Teachers core trainings (Virtual Foundational/Model Implementation, Virtual Foundational 2) demonstrate responsiveness to communities and family experiences?

Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree	Not Applicable
○	○	○	○	○	○

Please share any comments related specifically to the responsiveness to communities and family experiences of Parents as Teachers core trainings.

```
[                                    ]
```

How interested are you or your staff in having on-ground options for Parents as Teachers core training (e.g., Foundational/Model Implementation or Foundational 2)?

	no interest	very little interest	neutral	some interest	very interested
	○	○	○	○	○
	○	○	○	○	○

How likely is it that your affiliate could budget for the travel expense required for on-ground core training?

Likely	Maybe	Unlikely
○	○	○

Completed: ▬▬▬▬▬▬▬

Parents as Teachers Affiliate Satisfaction Survey 2025

Professional Development and Learning Resources

In this section, we are going to ask about your affiliate's experiences with Parents as Teachers professional development or learning resource offerings.

How often do you and your staff use the following professional development or learning resource offerings from Parents as Teachers?

	Don't know about this resource/course	Know about this resource/course but haven't used it	Use this resource/learning from this course occasionally	Use this resource/learning from this course all the time
Autism within Families Course	○	○	○	○
Diversity Community of Practice	○	○	○	○
Family Centered Assessment Community of Practice	○	○	○	○
Foundational and Model Implementation Refresher Course	○	○	○	○
Improving Family Support Services through Language Access Course	○	○	○	○
Interactions Across Abilities Course	○	○	○	○
New Supervisor's Institute Course	○	○	○	○
New Supervisor's Pathway Course	○	○	○	○
Partnering with Parents through Screening and Assessment Course	○	○	○	○
Partnering with Teen Parents Course	○	○	○	○
Reflective Supervision Community of Practice	○	○	○	○
Supervisor's Toolbox Course	○	○	○	○
Supporting Care Providers Through Personal Visits Course	○	○	○	○
Tailoring Services: Supporting Families Involved in the Child Welfare System Course	○	○	○	○
Tailoring Services: Supporting Prenatal and Postpartum Families Course	○	○	○	○

How satisfied are you and your staff with the following professional development or learning resource offerings from Parents as Teachers?

	Very unsatisfied	Unsatisfied	Neutral	Satisfied	Very satisfied	N/A
Autism within Families Course	○	○	○	○	○	○
Diversity Community of Practice	○	○	○	○	○	○
Family Centered Assessment Community of Practice	○	○	○	○	○	○
Foundational and Model Implementation Refresher Course	○	○	○	○	○	○
Improving Family Support Services through Language Access Course	○	○	○	○	○	○
Interactions Across Abilities Course	○	○	○	○	○	○
New Supervisor's Institute Course	○	○	○	○	○	○
New Supervisor's Pathway Course	○	○	○	○	○	○
Partnering with Parents through Screening and Assessment Course	○	○	○	○	○	○
Partnering with Teen Parents Course	○	○	○	○	○	○
Reflective Supervision Community of Practice	○	○	○	○	○	○
Supervisor's Toolbox Course	○	○	○	○	○	○
Supporting Care Providers Through Personal Visits Course	○	○	○	○	○	○
Tailoring Services: Supporting Families Involved in the Child Welfare System Course	○	○	○	○	○	○
Tailoring Services: Supporting Prenatal and Postpartum Families Course	○	○	○	○	○	○

Please share any comments about satisfaction with the professional development or learning resources listed in the previous items.

What additional learning opportunities or professional resources would you and your staff like to see PATNC develop?

Overall, do you and your staff feel that the Parents as Teachers professional development and learning offerings demonstrate responsiveness to communities and family experiences?

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
○	○	○	○	○

Please share any comments related specifically to the responsiveness to communities and family experiences of Parents as Teachers professional development and learning resource offerings.

Completed:

Parents as Teachers Affiliate Satisfaction Survey 2025

Social Media
In this section, we are going to ask about how your affiliate interacts with social media from Parents as Teachers.

How often do you and your staff interact with (follow, repost, retweet) social media posted by PATNC or other Parents as Teachers affiliates?

	Daily	A few times a week	A few times a month	Once a month	Less than once a month	Rarely/never
X (formerly Twitter)	○	○	○	○	○	○
Facebook	○	○	○	○	○	○
Instagram	○	○	○	○	○	○
YouTube	○	○	○	○	○	○
LinkedIn	○	○	○	○	○	○
TikTok	○	○	○	○	○	○

Do you and your staff find social media posts by PATNC or other Parents as Teachers affiliates helpful in your daily work?

○ Yes

○ No

○ I didn't know they existed

○ Other - please specify:

Please share any comments you have about what you would find helpful for PATNC to share through social media.