parents as teachers®
2022-2023 Affiliate Performance Report

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 920 affiliates in the US, UK, Canada, Germany, and Switzerland.
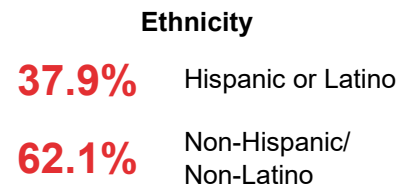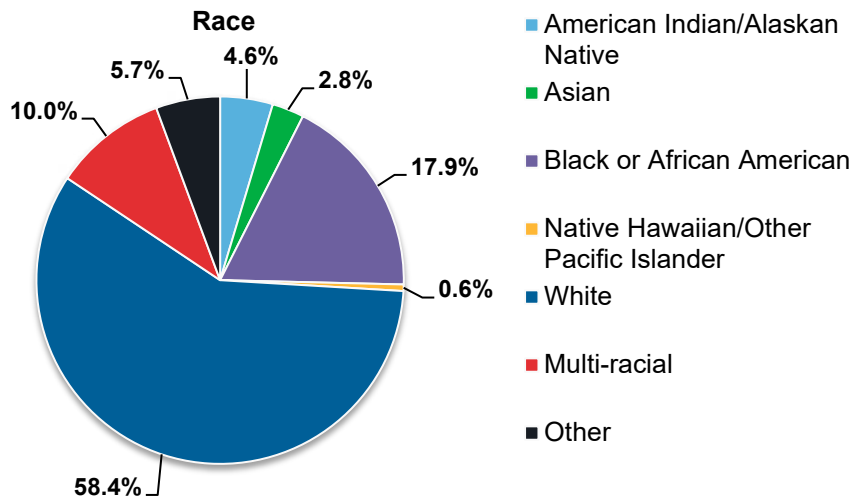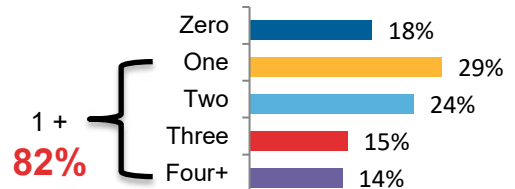
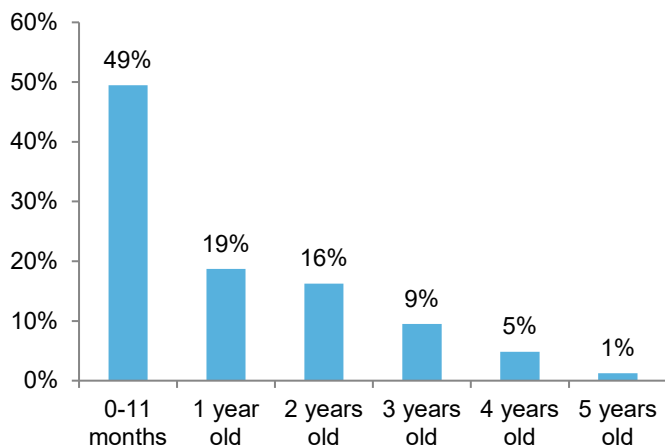## Population Reach

Families Served

73,283

Children Served

88,652

Families with Stressors (%)

Zero	18%
One	29%
Two	24%
Three	15%
Four+	14%

1 + 82%

Race

- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Other Pacific Islander
- White
- Multi-racial
- Other

4.6%
2.8%
5.7%
10.0%
17.9%
0.6%
58.4%

Ethnicity

37.9% Hispanic or Latino

62.1% Non-Hispanic/Non-Latino

Child Age at Enrollment

- 0-11 months: 49%
- 1 year old: 19%
- 2 years old: 16%
- 3 years old: 9%
- 4 years old: 5%
- 5 years old: 1%

Child Age at End of Program Year

- 0-11 months: 20%
- 1 year old: 22%
- 2 years old: 22%
- 3 years old: 18%
- 4 years old: 11%
- 5 years old: 7%
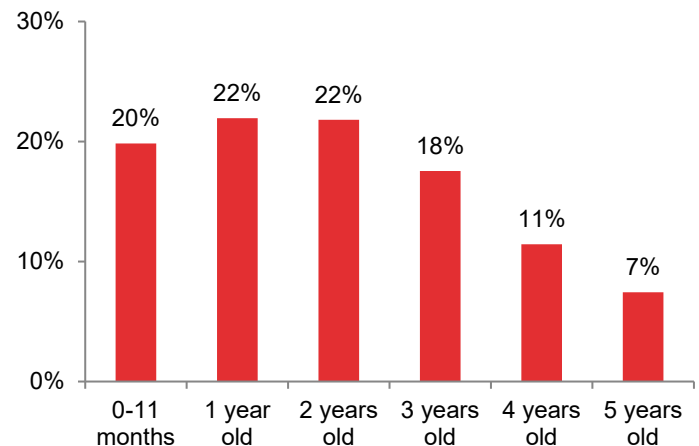
● *18.4% Enrolled Prenatally*

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

Program Services and Impact

Personal Visits

847,150

Group Connections

Average # of group connections per affiliate **= 23**

32,383 enrolled families attended

Immunizations

79% of 19–35 month olds reported up-to-date

Family-Centered Assessment

Initial	92%
Annual	94%

Developmental Screening

Initial	85%
Annual	90%

8,672 referrred this program year for further assessment based on screening/review

4,290 received follow-up services this program year

Health Review

Initial	86%
Annual	88%

29,818 Potential delays/concerns identified

Developmental	**13,429**
Social-emotional	**4,258**
Hearing	**3,366**
Vision	**6,317**
Physical Health	**2,448**

Goals Documented

90%

Resource Connections

88%

Parent Educators

Total **4,300**

Parent Educator Level of Education

High School/GED	7%
Some College	10%
Associates	14%
Bachelors	56%
Masters or Beyond	14%
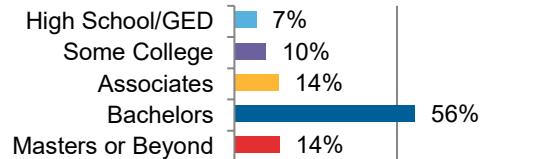
Length of Time Enrolled in Program

	90 days or less	91 days to 6 months	7 to 12 months	13-18 months	19 to 24 months	More than 2 years
For those who exited	16%	17%	19%	11%	9%	28%
For those still enrolled	13%	16%	23%	13%	11%	25%
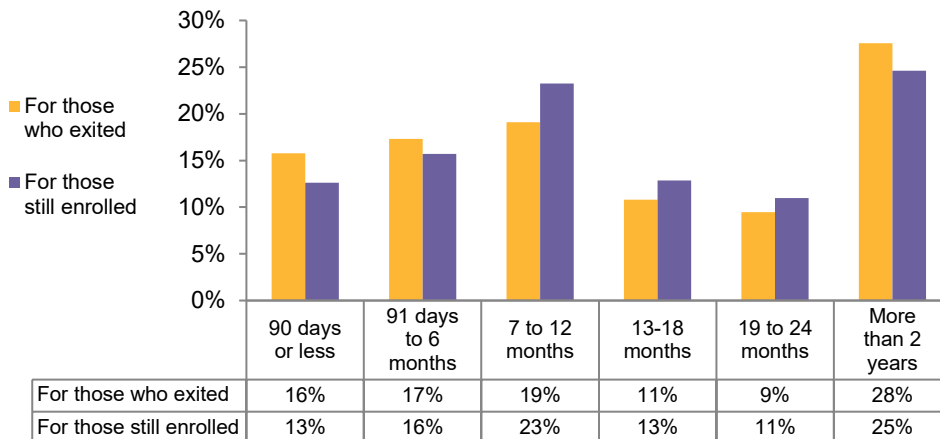
Waitlist and Family Retention

78% Family Retention Rate

81% Family Retention Rate (excluding families who moved out of service area)

5,861 Families on waitlist

NOTE: Retention rates are based on one year of data.

Unknown and unreported data are excluded from percentage calculations.

2022-2023 APR Infographic
SUMMARY

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits from certified parent educators; group meetings; health and developmental screenings; and linkages with community resources. The model has seven goals: increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and connection to services; improve parent, child, and family health and well-being; prevent child abuse and neglect; increase children's school readiness and success; improve family economic well-being; and strengthen community capacity and connectedness. The model is flexible to meet the needs and interests of diverse families, cultures and circumstances.

The information in this summary is based on data from **920** Affiliate Performance Reports submitted in: **US, UK, Canada, Germany, and Switzerland**

The typical reporting period is July 1 to June 30

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

◊ **Children Served:** 88,652
◊ **Families Served:** 73,283

◊ **Child Ethnicity**
♦ Hispanic or Latino   37.9%
♦ Non-Hispanic/Latino   62.1%

◊ **Child Race**
♦ American Indian/Alaskan Native   4.6%
♦ Asian   2.8%
♦ Black or African American   17.9%
♦ Native Hawaiian/Other Pacific Islander   0.6%
♦ White   58.4%
♦ Multi-racial   10.0%
♦ Other   5.7%

◊ Families enrolled prenatally: 18%

◊ **Ages of children served at time of enrollment (Excludes prenatal)**
♦ 0-11 months   49%
♦ 1 year old   19%
♦ 2 years old   16%
♦ 3 years old   9%
♦ 4 years old   5%
♦ 5 years old   1%

◊ **Family Stressors:**

♦ Young parents	8,341	11%
♦ High school diploma or equivalent not attained	14,046	19%
♦ Low income	48,171	66%
♦ Child with disability/chronic health condition	8,316	11%
♦ Recent immigrant or refugee family	5,533	8%
♦ Very low birth weight and preterm birth	2,859	4%
♦ Parent with mental health issues	12,189	17%
♦ Parent with disability/chronic health condition	5,748	8%

◊ **Percentage of families who had:**
♦ Zero family stressors   18%
♦ One family stressor   29%
♦ Two family stressors   24%
♦ Three family stressors   15%
♦ Four or more family stressors   14%   **1 or more stressors** 82%

◊ Families who regularly speak Spanish in the home: 19,563

◊ **Ages of children served at end of program year (Excludes prenatal)**
♦ 0-11 months   20%
♦ 1 year old   22%
♦ 2 years old   22%
♦ 3 years old   18%
♦ 4 years old   11%
♦ 5 years old   7%

PROGRAM SERVICES AND IMPACT

◊ **Personal Visits**
Total number of completed personal visits: 847,150
   On-Ground Personal Visits   608,628
   Virtual Personal Visits   186,860
   Virtual/On-Ground Unknown   51,662

◊ **Child Screenings and Referrals**
♦ Initial health reviews: 35,954   86%
♦ Initial developmental screenings: 37,117   85%
♦ Annual health reviews: 33,696   88%
♦ Annual developmental screenings: 34,084   90%
♦ Referred for further assessment based on developmental screening or health review: 8,672
♦ Received follow-up services during this program year: 4,290

◊ **Number of potential delays/concerns identified:**
Developmental   13,429
Social-emotional/mental health   4,258
Hearing   3,366
Vision   6317
Physical health   2,448

◊ **Group Connections**
Number of Group Connections held: 21,324
   On-Ground Group Connections   17,953
   Virtual Group Connections   2,486
   Virtual/On-Ground Unknown   885
Families attending at least one Group Connection: 32,383

PROGRAM CHARACTERISTICS

◊ **Number of Parent Educator(s) at end of program year**
Total   4,300

◊   30% speak fluent Spanish

◊ **Education level of Parent Educators**
Masters or Beyond   14%
Bachelors   56%
Associates   14%
Some College   10%
High School/GED   7%

◊ **Type of Organization that Houses Affiliates**

School System	28%	Early Childhood Ed Center	2%
Social Service Nonprofit	31%	Housing Authority	0%
Mental/Behavioral Health Organization	2%	College or University	1%
Family/Parenting/Youth Resource Center	5%	Faith-Based Organization	1%
Health Department	7%	Tribal Government Agency	3%
Hospital, Clinic, or Medical Facility	4%	Military Base	0%
Dept. of Social Services/Child Welfare	1%	Shelter	0%
Community Action Agency	4%	Other	10%

65% **Offer additional early childhood**

5	Child First	19	SafeCare
140	Early Head Start	81	Family Literacy
117	Head Start	144	Early Intervention
69	Healthy Families America	227	Center-based
27	HIPPY	189	Other
52	Nurse Family Partnership		

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

3/7/2024

2022-2023 APR Infographic
ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 920 Affiliate Performance Reports Submitted in US, UK, Canada, Germany, and Switzerland

The typical reporting period is July 1 to June 30

ADDITIONAL FAMILY STRESSORS

♦ Substance use disorder	4,541	6%
♦ Foster care or other temporary caregiver	2,309	3%
♦ Housing instability	6,398	9%
♦ Parent incarcerated	2,625	4%
♦ Death in the immediate family	2,335	3%
♦ Intimate partner violence	4,099	6%
♦ Child abuse or neglect	4,446	6%
♦ Recent military deployment	717	1%
♦ Children who are uninsured	2,155	3%

FAMILY CENTERED ASSESSMENT AND GOAL-SETTING

◊ **Family-centered Assessment (FCA)**

♦ Initial family-centered assessments:	28,977	92%
♦ Annual family-centered assessments:	29,533	94%

◊ **Goal-Setting**

♦ Families with at least 1 documented		65,213
♦ Families that met at least 1 goal:	36,054	55%

◊ **Resource Network**

♦ Families linked to at least one community resource during the program	63,864

PERSONAL VISITS

◊ **Visit Frequency**

♦ Percent of families with 2 or more family stressors receiving at least 75% of twice monthly requirement:	78%
♦ Percent of families with 1 or fewer family stressors receiving at least 75% of once monthly requirement:	91%

ADVISORY COMMITTEE AND STAFF MEETINGS

♦ Number of Advisory Committee meetings:	3,609
♦ Number of staff meetings:	21,117
♦ Average length of staff meeting (in hours):	2.18

LENGTH OF TIME ENROLLED

	For those who exited	For those still enrolled
♦ 90 days or less	16%	13%
♦ 91 days to 6 months	17%	16%
♦ 7 to 12 months	19%	23%
♦ 13-18 months	11%	13%
♦ 19 to 24 months	9%	11%
♦ More than 2 years	28%	25%

COMMUNITIES SERVED

♦ Rural (Population less than 2,500)	51%
♦ Tribal Rural	12%
♦ Small Town (Population of at least 2,500)	56%
♦ Suburban (Identifiable community part of urban area)	38%
♦ Urban (Densely settled containing at least 50,000)	36%
♦ Tribal Urban	4%
♦ Major City (Population of at least 500,000)	16%

(NOTE: duplicate counts)

EXITING FAMILIES

♦ Total number of families who exited this program year	24,466	

◊ **Reasons for Exit**

♦ The enrolled child(ren) aged out (or graduated)	7,206	30%
♦ The child and/or family transitioned to another early childhood or family support program (without aging out or graduating)	1,363	6%
♦ The child and/or family moved out of the service area	2,749	11%
♦ The family regularly missed scheduled personal visits	2,076	9%
♦ The family could not be located	3,123	13%
♦ The family no longer wants to receive services	3,715	15%
♦ The family left the program for other reasons	2,573	11%
♦ The family left the program for unknown reasons	1,614	7%

WAITLIST AND ATTRITION

♦ Number of families waiting for services:	5,861

♦ Family attrition rate:
(including families who moved out of service area)*
22%

♦ Family attrition rate:
(excluding families who moved out of service area)*
19%

* Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calcuated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.