Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 924 affiliates in the US, UK, Canada, Germany, and Switzerland.

Population Reach

Families Served: 74,182
Children Served: 88,853
Children Served: 82%

Families with Stressors (%):
- Zero: 18%
- One: 29%
- Two: 25%
- Three: 15%
- Four+: 13%

Race:
- American Indian/Alaskan Native: 10%
- Asian: 4%
- Black or African American: 19%
- Native Hawaiian/Other Pacific Islander: 5%
- White: 58%
- Multi-racial: 1%
- Other: 1%

Ethnicity:
- Hispanic or Latino: 37%
- Non-Hispanic/Non-Latino: 63%

Child Age at Enrollment:
- 0-11 months: 49%
- 1 year old: 19%
- 2 years old: 16%
- 3 years old: 10%
- 4 years old: 5%
- 5 years old: 2%

Child Age at End of Program Year:
- 0-11 months: 20%
- 1 year old: 21%
- 2 years old: 22%
- 3 years old: 18%
- 4 years old: 11%
- 5 years old: 8%

17.6% Enrolled Prenatally

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.
Program Services and Impact

**Personal Visits**

844,482

**Group Connections**

Average # of group connections per affiliate = 22

30881 enrolled families attended

**Immunizations**

79% of 19–35 month olds reported up-to-date

**Goals Documented**

Developmental

14,453

Resource Connections

Social-emotional

5,026

Hearing

3,104

Vision

5,367

Physical Health

2,517

**Developmental Screenings and Health Reviews**

- Initial Health Review: 84%
- Initial Dev Screening: 82%
- Annual Health Review: 83%
- Annual Dev Screening: 86%

8405 referred this program year for further assessment based on screening/review
4356 received follow-up services this program year

30,467 Potential delays/ concerns identified

**Parent Educators**

4,334

**Parent Educator Level of Education**

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School/GED</td>
<td>6%</td>
</tr>
<tr>
<td>Some College</td>
<td>9%</td>
</tr>
<tr>
<td>Associates</td>
<td>13%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>58%</td>
</tr>
<tr>
<td>Masters or Beyond</td>
<td>14%</td>
</tr>
</tbody>
</table>

**Length of Time Enrolled in Program**

<table>
<thead>
<tr>
<th>Duration</th>
<th>For those who exited</th>
<th>For those still enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 days or less</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
<td>91 days to 6 months</td>
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<tr>
<td>19 to 24 months</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>More than 2 years</td>
<td>32%</td>
<td>29%</td>
</tr>
</tbody>
</table>

**Waitlist and Family Retention**

- **Family Retention Rate**: 78%
- **Family Retention Rate (excluding families who moved out of service area)**: 81%
- **Families on waitlist**: 5,364

**NOTE:** Retention rates are based on one year of data.

Unknown and unreported data are excluded from percentage calculations.
2021-2022 APR 2-pager + Infographic with Filter

SUMMARY

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children’s school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from Affiliate Performance Reports submitted in: US, UK, Canada, Germany, and Switzerland.

The typical reporting period is July 1, 2021 to June 30, 2022.

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

- Children Served: 88,853
- Families Served: 76,182

Child Ethnicity
- Hispanic or Latino: 36.7%
- Non-Hispanic/Non-Latino: 63.3%

Child Race
- American Indian/Alaskan Native: 4.9%
- Asian: 2.7%
- Black or African American: 19.3%
- Native Hawaiian/Other Pacific Islander: 0.8%
- White: 58.5%
- Multi-racial: 9.7%
- Other: 4.2%

Families enrolled prenatally: 18%

Ages of children served at time of enrollment (Excludes prenatal)
- 0-11 months: 49%
- 1 year old: 19%
- 2 years old: 16%
- 3 years old: 10%
- 4 years old: 5%
- 5 years old: 2%

Ages of children served at end of program year (Excludes prenatal)
- 0-11 months: 20%
- 1 year old: 21%
- 2 years old: 22%
- 3 years old: 18%
- 4 years old: 11%
- 5 years old: 8%

Family Stressors:
- Young parents: 8,469 (11%)
- High school diploma or equivalent not attained: 14,817 (20%)
- Low income: 49,207 (67%)
- Child with disability/chronic health condition: 8,271 (11%)
- Recent immigrant or refugee family: 5,203 (7%)
- Very low birth weight baby and preterm birth: 2,755 (4%)
- Parent with mental health issues: 11,929 (16%)
- Parent with disability/chronic health condition: 5,612 (8%)

Percentage of families who had:
- Zero family stressors: 30%
- One family stressor: 29%
- Two family stressors: 25%
- Three family stressors: 15%
- Four or more family stressors: 13%

Families who spoke regularly speak Spanish in the home: 19,066

PROGRAM SERVICES AND IMPACT

- Total number of completed personal visits: 844,482
- On-Ground Personal Visits: 420,450
- Virtual Personal Visits: 347,006
- Virtual/On-Ground Unknown: 77,026

Child Screenings and Referrals
- Initial health reviews conducted: 29,623 (84%)
- Initial developmental screenings conducted: 28,582 (82%)
- Annual health reviews conducted: 37,624 (83%)
- Annual developmental screenings conducted: 38,796 (86%)
- Referred for further assessment based on developmental screening or health review: 8,405
- Received follow-up services during this program year: 4,356

Number of potential delays/concerns identified:
- Developmental: 14,453
- Social-emotional/mental health: 5,026
- Hearing: 3,104
- Vision: 5,367
- Physical health: 2,517

Number of Group Connections held: 20,693
- On-Ground Group Connections: 12,921
- Virtual Group Connections: 6,267
- Virtual/On-Ground Unknown: 1,505

Families attending at least one Group Connection: 30,881

PROGRAM CHARACTERISTICS

- Number of Parent Educator(s) at end of program year: 4,334
- Education level of Parent Educators:
  - Masters or Beyond: 14%
  - Bachelors: 58%
  - Associates: 13%
  - Some College: 9%
  - High School/GED: 6%

Type of Organization that Houses Affiliates:
- School System: 30%
- Social Service Nonprofit: 31%
- Mental/Behavioral Health Organization: 3%
- Family/Parenting/Youth Resource Center: 4%
- Health Department: 7%
- Hospital, Clinic, or Medical Facility: 4%
- Dept. of Social Services/Child Welfare: 0%
- Community Action Agency: 3%
- Other: 10%

66% Offer additional early childhood
- 139 Early Head Start
- 69 Healthy Families America
- 51 Nurse Family Partnership
- 145 Early Intervention
- 20 SafeCare

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For additional information on Parents as Teachers, please visit our website: ParentsAsTeachers.org or call 1-866-PAT4YOU (1-866-728-4968).
## 2021-2022 APR 2-pager + Infographic with Filter

### ADDITIONAL INFORMATION

**VISION:** All children will learn, grow and develop to realize their full potential.

This information is based on data from 924 Affiliate Performance Reports Submitted in US, UK, Canada, Germany, and Switzerland

The typical reporting period is July 1, 2021 to June 30, 2022

### ADDITIONAL FAMILY STRESSORS

<table>
<thead>
<tr>
<th>Stressor</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Substance use disorder</td>
<td>4,821</td>
<td>7%</td>
</tr>
<tr>
<td>Foster care or other temporary caregiver</td>
<td>2,405</td>
<td>3%</td>
</tr>
<tr>
<td>Housing instability</td>
<td>6,437</td>
<td>9%</td>
</tr>
<tr>
<td>Parent incarcerated</td>
<td>2,595</td>
<td>3%</td>
</tr>
<tr>
<td>Death in the immediate family</td>
<td>2,525</td>
<td>3%</td>
</tr>
<tr>
<td>Intimate partner violence</td>
<td>4,416</td>
<td>6%</td>
</tr>
<tr>
<td>Child abuse or neglect</td>
<td>4,706</td>
<td>6%</td>
</tr>
<tr>
<td>Recent military deployment</td>
<td>642</td>
<td>1%</td>
</tr>
<tr>
<td>Children who are uninsured</td>
<td>3,015</td>
<td>3%</td>
</tr>
</tbody>
</table>

### FAMILY CENTERED ASSESSMENT & GOAL-SETTING

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial family-centered assessments (in 120 days enrollment)</td>
<td>23,991</td>
<td></td>
</tr>
<tr>
<td>Total completed family-centered assessments</td>
<td>57,923</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Goal-Setting</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Families with at least 1 documented goal</td>
<td>64,871</td>
<td></td>
</tr>
<tr>
<td>Families that met at least 1 goal</td>
<td>35,708</td>
<td>55%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resource Network</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Families linked to at least one community resource during the program year:</td>
<td>63,512</td>
<td></td>
</tr>
</tbody>
</table>

### PERSONAL VISITS

- **Percent of families with 2 or more family stressors receiving at least 75% of twice monthly requirement:** 75%
- **Percent of families with 1 or fewer family stressors receiving at least 75% of once monthly requirement:** 89%

### ADVISORY COMMITTEE AND STAFF MEETINGS

- **Number of Advisory Committee meetings:** 3,741
- **Number of staff meetings:** 21,750
- **Average length of staff meeting (in hours):** 2.14

### LENGTH OF TIME ENROLLED

<table>
<thead>
<tr>
<th>Time Frame</th>
<th>For those exited</th>
<th>For those enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 days or less</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
<td>91 days to 6 months</td>
<td>17%</td>
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<td>10%</td>
</tr>
<tr>
<td>More than 2 years</td>
<td>32%</td>
<td>29%</td>
</tr>
</tbody>
</table>

### COMMUNITIES SERVED

- Rural (Population less than 2,500): 50%
- Tribal Rural: 12%
- Small Town (Population between 2,500 and 25,000): 56%
- Suburban (Identifiable community part of an urban area): 35%
- Urban (Densely settled containing at least 50,000): 35%
- Tribal Urban: 3%
- Major City (500,000 or more): 15%

### EXITING FAMILIES

- **Total number of families who exited this program year:** 24,847

<table>
<thead>
<tr>
<th>Reason for Exit</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>The enrolled child(ren) aged out (or graduated)</td>
<td>7,830</td>
<td>31%</td>
</tr>
<tr>
<td>The child and/or family transitioned to another early childhood or family support program (without aging out or graduating)</td>
<td>1,156</td>
<td>5%</td>
</tr>
<tr>
<td>The child and/or family moved out of the service area</td>
<td>2,662</td>
<td>11%</td>
</tr>
<tr>
<td>The family regularly missed scheduled personal visits</td>
<td>2,124</td>
<td>9%</td>
</tr>
<tr>
<td>The family could not be located</td>
<td>3,487</td>
<td>14%</td>
</tr>
<tr>
<td>The family no longer wants to receive services</td>
<td>3,491</td>
<td>14%</td>
</tr>
<tr>
<td>The family left the program for other reasons</td>
<td>2,371</td>
<td>10%</td>
</tr>
<tr>
<td>The family left the program for unknown reasons</td>
<td>1,758</td>
<td>7%</td>
</tr>
</tbody>
</table>

### WAITLIST AND ATTRITION

- **Number of families waiting for services:** 5,364

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family attrition rate (includes families who moved out of service area)</td>
<td>7%</td>
<td>22%</td>
</tr>
<tr>
<td>Family attrition rate (excludes families who moved out of service area)</td>
<td>7%</td>
<td>19%</td>
</tr>
</tbody>
</table>

**Note:** Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.