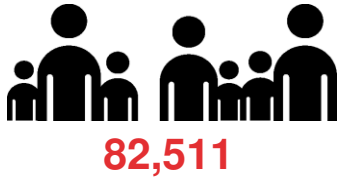




Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 966 affiliates in the US, UK, Canada, Germany, and Switzerland.

Population Reach

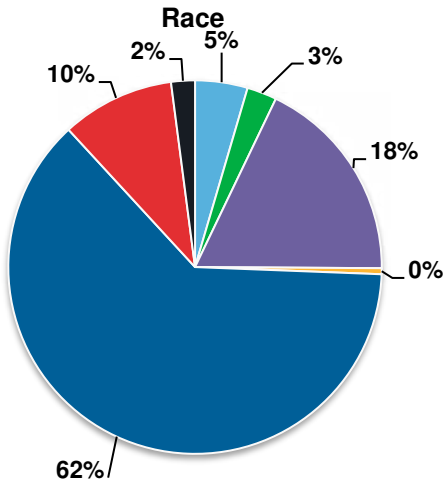
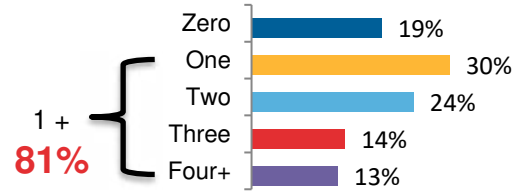
Families Served



Children Served



Families with Stressors (%)

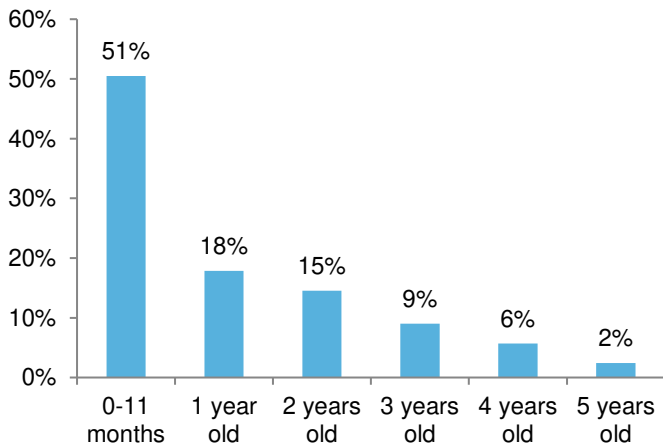


- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Other Pacific Islander
- White
- Multi-racial
- Other

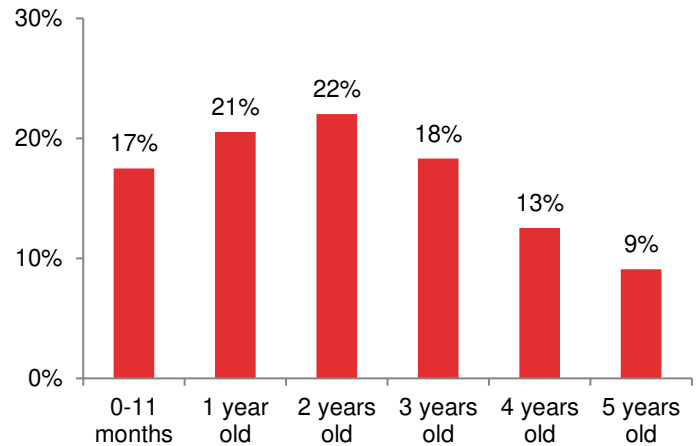
Ethnicity

31.2% Hispanic or Latino
68.8% Non-Hispanic/Non-Latino

Child Age at Enrollment



Child Age at End of Program Year



● **18.0% Enrolled Prenatally**

Accuracy of the data presented in this report is contingent upon the accuracy of data submitted by affiliates.

Program Services and Impact

Personal Visits

971,779



Group Connections

Average # of group connections per affiliate = 21

32,483 enrolled families attended

Immunizations



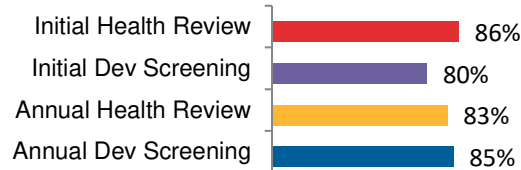
80%

of 19–35 month olds reported up-to-date

Goals Documented



Developmental Screenings and Health Reviews



32,316 Potential delays/concerns identified

Developmental 15,285
 Social-emotional 5,449
 Hearing 6,100
 Vision 2,429
 Physical Health 3,053

Resource Connections



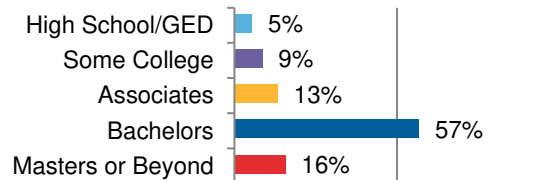
7397 referred this program year for further assessment based on screening/review
 3871 received follow-up services this program year

Parent Educators

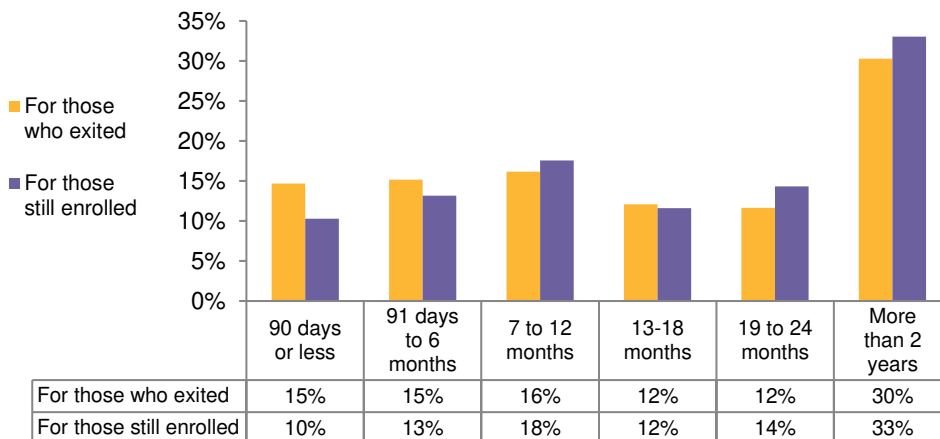


4,612

Parent Educator Level of Education



Length of Time Enrolled in Program



Waitlist and Family Retention

82% Family Retention Rate

85% Family Retention Rate (excluding families who moved out of service area)

5,887 Families on waitlist

NOTE: Retention rates are based on one year of data.

Unknown and unreported data are excluded from percentage calculations.

**2020-2021 APR 2-Pager + Infographic
SUMMARY**

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **966** Affiliate Performance Report submitted in: **US, UK, Canada, Germany, Switzerland**

The typical reporting period is July 1, 2021 to June 30, 2022

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

◊ Children Served:	101,173	◊ Family Stressors:		
◊ Families Served:	82,511	◊ Young parents	8,391	10%
		◊ High school diploma or equivalent not attained	15,550	19%
◊ Child Ethnicity		◊ Low income	53,533	65%
◊ Hispanic or Latino	31.2%	◊ Child with disability/chronic health condition	11,122	14%
◊ Non-Hispanic/Latino	68.8%	◊ Recent immigrant or refugee family	4,927	6%
		◊ Very low birth weight baby and preterm birth	2,850	3%
		◊ Parent with mental health issues	12,873	16%
		◊ Parent with disability/chronic health condition	6,557	8%
◊ Child Race		◊ Percentage of families who had:		
◊ American Indian/Alaskan Native	4.5%	◊ Zero family stressors	19%	} 1 or more stressors
◊ Asian	2.6%	◊ One family stressor	30%	
◊ Black or African American	18.0%	◊ Two family stressors	24%	
◊ Native Hawaiian/Other Pacific Islander	0.5%	◊ Three family stressors	14%	
◊ White	62.5%	◊ Four or more family stressors	13%	
◊ Multi-racial	9.8%			
◊ Other	2.1%			
◊ Families enrolled prenatally:	18%	◊ Families who speak regularly speak Spanish in the home:	18,328	
◊ Ages of children served at time of enrollment (Excludes prenatal)		◊ Ages of children served at end of program year (Excludes prenatal)		
◊ 0-11 months	51%	◊ 0-11 months	17%	
◊ 1 year old	18%	◊ 1 year old	21%	
◊ 2 years old	15%	◊ 2 years old	22%	
◊ 3 years old	9%	◊ 3 years old	18%	
◊ 4 years old	6%	◊ 4 years old	13%	
◊ 5 years old	2%	◊ 5 years old	9%	

PROGRAM SERVICES AND IMPACT

◊ Personal Visits	
Total number of completed personal visits:	971,779
On-Ground Personal Visits	173,354
Virtual Personal Visits	709,580
Virtual/On-Ground Unknown	88,845
◊ Child Screenings and Referrals	
◊ Initial health reviews conducted:	29,551 86%
◊ Initial developmental screenings conducted:	26,817 80%
◊ Annual health reviews conducted:	50,596 83%
◊ Annual developmental screenings conducted:	51,290 85%
◊ Referred for further assessment based on developmental screening or health review:	7,397
◊ Received follow-up services during this program year:	3,871
◊ Number of potential delays/concerns identified:	
Developmental	15,285
Social-emotional/mental health	5,449
Hearing	6,100
Vision	2,429
Physical health	3,053
◊ Group Connections	
Number of Group Connections held:	20,402
On-Ground Group Connections	5,484
Virtual Group Connections	14,029
Virtual/On-Ground Unknown	889
Families attending at least one Group Connection:	32,483

PROGRAM CHARACTERISTICS

◊ Number of Parent Educator(s) at end of program year	◊ Education level of Parent Educators
Total	4,612
	Masters or Beyond 16%
	Bachelors 57%
	Associates 13%
	Some College 9%
	High School/GED 5%
◊ 30% bilingual parent educators	
◊ 26% speak fluent Spanish	
◊ Type of Organization that Houses Affiliates	
School System	33%
Social Service Nonprofit	27%
Mental/Behavioral Health Organization	2%
Family/Parenting/Youth Resource Center	4%
Health Department	6%
Hospital, Clinic, or Medical Facility	4%
Dept. of Social Services/Child Welfare	0%
Community Action Agency	3%
69% Offer additional early childhood	
147 Early Head Start	
62 Healthy Families America	
46 Nurse Family Partnership	
174 Early Intervention	
19 SafeCare	
215 Other	
	2% Early Childhood Ed Center
	0% Housing Authority
	1% College or University
	1% Faith-Based Organization
	2% Tribal Government Agency
	0% Military Base
	0% Shelter
	9% Other
	141 Head Start
	281 Center-based
	90 Family Literacy
	24 HIPPY
	6 Child First

* Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

2020-2021 APR 2-Pager + Infographic
ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 966 Affiliate Performance Reports Submitted in US, UK, Canada, Germany, Switzerland

The typical reporting period is July 1, 2021 to June 30, 2022

ADDITIONAL FAMILY STRESSORS			FAMILY CENTERED ASSESSMENT & GOAL-SETTING	
◆ Substance use disorder	5,219	6%	◇ Family-centered Assessment	
◆ Foster care or other temporary caregiver	2,693	3%	◆ Total completed family-centered assessments	67,720
◆ Housing instability	6,427	8%	◆ Initial family-centered assessments (in 120 days enrollment)	22,833
◆ Parent incarcerated	2,743	3%	◇ Goal-Setting	
◆ Death in the immediate family	2,590	3%	◆ Families with at least 1 documented goal:	73,445
◆ Intimate partner violence	4,197	5%	◆ Families that met at least 1 goal:	40,821 56%
◆ Child abuse or neglect	4,818	6%	◇ Resource Network	
◆ Recent military deployment	715	1%	◆ Families linked to at least one community resource during the program year:	70,575
◆ Children who are uninsured	2,492	3%		

PERSONAL VISITS	ADVISORY COMMITTEE AND STAFF MEETINGS
◇ Visit Frequency	
◆ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement:	71%
◆ Percent of families with 1 or fewer high needs characteristics receiving at least 75% of once monthly requirement:	81%
	◆ Number of Advisory Committee meetings: 3,563
	◆ Number of staff meetings: 24,075
	◆ Average length of staff meeting (in hours): 2.09

LENGTH OF TIME ENROLLED			COMMUNITIES SERVED	
	<i>For those who exited</i>	<i>For those still enrolled</i>		
◆ 90 days or less	15%	10%	◆ Rural (Population less than 2,500)	49%
◆ 91 days to 6 months	15%	13%	◆ Tribal Rural	11%
◆ 7 to 12 months	16%	18%	◆ Small Town (Population between 2,500 and 25,000)	53%
◆ 13-18 months	12%	12%	◆ Suburban (Identifiable community part of an urban area)	34%
◆ 19 to 24 months	12%	14%	◆ Urban (Densely settled containing at least 50,000)	35%
◆ More than 2 years	30%	33%	◆ Tribal Urban	2%
			◆ Major City (500,000 or more)	13%
			(NOTE: duplicate counts)	

EXITING FAMILIES			WAITLIST AND ATTRITION	
◆ Total number of families who exited this program year	24,298		◆ Number of families waiting for services:	5,887
◇ Reasons for Exit			◆ Family attrition rate (includes families who moved out of service area) ¹ :	18%
◆ The enrolled child(ren) aged out (or graduated)	8,067	33%	◆ Family attrition rate (excludes families who moved out of service area) ¹ :	15%
◆ The child and/or family transitioned to another early childhood or family support program (without aging out or graduating)	1,256	5%		
◆ The child and/or family moved out of the service area	2,980	12%		
◆ The family regularly missed scheduled personal visits	2,190	9%		
◆ The family could not be located	3,384	14%		
◆ The family no longer wants to receive services	3,384	14%		
◆ The family left the program for other reasons/unknown	2,935	12%		

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the approximate annual attrition rate has been calculated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year and are rough estimates based on the available data.