

The Family and Child Education (FACE) Program

A multi-generational approach to child education and development that elevates families.

About FACE

Created in 1990, the FACE program is the only early childhood education program supported through the Bureau of Indian Education (BIE). It currently operates in 53 BIE schools through a multi-generational model that supports parents in the education of their young children. Working with multiple generations together helps to disrupt the cycle of poverty and gives parents meaningful engagement in their children's education.

Through home-based FACE services, Parents as Teachers is able to make a tangible and meaningful difference in the lives of American Indians.



FACE Home Visiting

- Supported by the Parents as Teachers voluntary, evidence-based home visiting model
- Works with parents of infants and toddlers and based on the fundamental belief that parents are a child's first and most influential teachers
- FACE home visiting focuses on three key areas:
- Development-Centered Parenting
 - Parent-Child Interactions
 - Family Well-Being
- Provides home visits, FACE Family Circles (family group connections), periodic child developmental screenings (including social emotional, health, hearing, and vision) and referrals to school and community services
- Creates partnerships with families that are culturally sensitive and educationally substantive



FACE Impacts at a Glance

- FACE has annual external evaluations that prove the effectiveness of the program
- More than 91 percent of home-based FACE children received health and development screenings in the last program year
- FACE impacts children's school readiness through increased preschool attendance, the number of books and literacy resources in the home and increased home literacy activity
- More FACE parents visit their child's classroom, attend teacher conferences, provide culturally related assistance in school, attend school events, and attend school workshops or meetings than do parents not enrolled in FACE
- Parents as Teachers early childhood screenings through FACE result in fewer special education placements when children reach school age
- 96 percent of FACE educators are American Indians from within the communities they serve

